

Developing excellence, moral responsibility and service to the community in the spirit of Blessed Edmund Rice

Our Vision

St. Mary's Christian Brothers' Grammar School proudly proclaims itself as an Edmund Rice School in the Catholic tradition. We strive to live out the teachings of Christ and recognise the uniqueness of each member of our school community as children of God. We model ourselves on the example of Blessed Edmund by promoting faith, generosity and selfless service to others.

At the heart of the school is the belief that good teaching and learning can empower pupils to strive for excellence in all aspects of life.

We are committed to building a learning community which nurtures and promotes the development of decent, caring and confident pupils who can contribute to the wider community, treating all people with a sense of justice.

We believe that the ethos of St. Mary's Christian Brothers' Grammar School enables us to create an environment of belonging - affirming pupils in the pursuit of lifelong learning within a nurturing and challenging culture.

We aspire to the holistic development of our pupils and seek to offer them every opportunity to enrich their educational and life experiences in preparation for the challenges of the 21st Century.

Our Mission:

St. Mary's Christian Brothers' Grammar School is a Catholic boys' Grammar school in Belfast, Northern Ireland.

St. Mary's Christian Brothers' Grammar School is a community of Christian values and excellence where children can realise their full potential in their academic, creative, personal, physical, moral and spiritual development.

In partnership with the pupils, parents, staff and Governors and local community; St. Mary's Christian Brothers' Grammar School is committed to being a self-evaluating and self-improving school.

St. Mary's Christian Brothers' Grammar School is committed to:

- Promoting the Catholic faith as a lived reality and advancing the gospel values found in the example of Blessed Edmund Rice and ERST Charter.
- Ensuring that everyone within the school community is happy, healthy, safe and successful.
- Encouraging everyone to use their capabilities to fulfil their potential and ensure equality of opportunity.
- Preparing pupils for the complexities and challenges of adult life by developing:
 - lively and enquiring minds;
 - a love of learning;
 - knowledge, experience and understanding of the world in which they live;
 - skills and attitudes to become independent and co-operative learners;
 - self respect and a belief in their own abilities;

• an understanding of right and wrong, self discipline and respect for the rights and needs of others and the environment in developing a sustainable future.

- Developing opportunities for pupils to participate in a variety of extra curricular activities.
- Working with and for the community in promoting the school and serving the needs of our community.
- Promoting Gaelic culture.

In order to achieve this we will:

- provide opportunities for pupils so that they can make a positive contribution to their school and local community;
- provide a happy, secure and attractive environment;
- ensure equality of opportunity;
- begin with what an individual can do and have high expectations of what they will achieve;
- maintain a broad and balanced curriculum ensuring continuity and progression;
- promote each pupil's knowledge, skills and understanding in all areas of learning encouraging creativity and enterprise;
- provide for the whole individual through planning for spiritual, personal and social development;
- provide quality experiences which stimulate an enthusiasm for learning;
- ensure each pupil has the experiences, resources and teaching appropriate to their abilities and aptitudes;
- work with parents as partners in their son's education;
- encourage and support the continuing professional development of all staff;
- provide opportunities for pupils to participate in a variety of extra curricular activities.

Approvals			
•	Signatures: Principal		
-	Chair of Governors Date of approval by Governors:		
	Date of next annual review:	//	