

ST. MARY'S CHRISTIAN BROTHERS' GRAMMAR SCHOOL

PROSPECTUS



creating a caring school community



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WELCOME

FROM THE PRINCIPAL **MRS. SIOBHAN KELLY**
B.SC, B.ED, PQH (N.I.)



As Principal of St. Mary's Christian Brothers' Grammar School, I am delighted that you are taking time to read our prospectus and get a flavour of life in St Mary's.

St. Mary's was founded by the Christian Brothers in 1866 and this proud tradition of excellence in teaching and learning continues to permeate the life of the school. We are mindful of this history and heritage and value the legacy that has been entrusted to us by the Christian Brothers. The school is located in West Belfast against the backdrop of Hannahstown Hill, on a spacious, attractive site, comprising of both traditional learning spaces and extensive sporting facilities.

As a Catholic Grammar School we offer quality education built on a foundation of strong Christian values that has been established at home. We are guided by the Edmund Rice Schools Trust (ERST) Charter and ethos, nurturing faith and Christian Spirituality, encouraging our pupils to be caring, confident and independent young men. This Edmund Rice ethos underpins all aspects of our pupils' education and experiences making the school a welcoming one.

HIGH QUALITY, EFFECTIVE LEARNING AND TEACHING

is at the centre of all that we do so that each pupil realises his full potential and develops an extensive range of skills to prepare him for adulthood. Our pupils are happy, safe and are encouraged to work hard to achieve success. The curriculum on offer is extensive and fully meets the Entitlement Framework for Northern Ireland. Staff work hard to make sure that our pupils are focussed and engaged in their learning, developing positive attitudes to study.

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 [@stmarysscbgs](https://twitter.com/stmarysscbgs)



Examination outcomes at both GCSE and A Level are of a consistently high standard. Our pupils are supported and challenged by our experienced and dedicated staff to achieve both in class and in a wide range of extra-curricular activities. This means that our pupils experience outstanding success across their education.

PARENTS AND GUARDIANS ARE A GREAT SUPPORT,

encouraging, supporting and getting involved in their son's education. We are confident that our pupils will leave here as young men who have achieved excellence and who will be leaders in their chosen career, making a valuable contribution to their local communities and the wider world.

I hope you enjoy reading our prospectus and visiting our school. We know that you have high aspirations for your son and we regard it as a privilege to be part of this journey. We look forward in anticipation of working in partnership with you; together we will enable your son to fully realise his potential as a **ST. MARY'S** pupil.

HISTORY AND DEVELOPMENT



St. Mary's is an Edmund Rice school. It is inspired by the vision of Edmund Rice to create school communities dedicated to the pursuit of excellence in teaching and learning, and which cultivate Gospel-based values.

Most Rev. Dr. Dorrian, Bishop of Down and Connor, invited the Irish Christian Brothers to Belfast in 1866. Four Brothers arrived in Belfast on the Feast of St. Malachy (November 3rd) and took up residence at 26 Regent Street.

**ON 12TH NOVEMBER
1866 ST. MARY'S
OPENED ITS DOORS
AND OVER THREE
HUNDRED STUDENTS
ENROLLED ON THE
FIRST DAY.**



In 1868 the Bishop asked the Brothers to open a second school, St. Patrick's, Donegall Street. In 1874 further expansion took place with the opening of the Oxford Street School. From the beginning all three schools provided primary and secondary education and, between 1879 and 1924, 2387 boys entered for the Intermediate Examination. In the same period pupils of the three schools won 110 Exhibitions. In 1924 it was decided to build a completely separate secondary school and a site was purchased in Barrack Street, Belfast. St. Mary's was opened in 1929.

With the population explosion of the 1960s, this site proved totally inadequate. The school was built for 300 pupils and was attempting to cater for over 800. It was decided to build a new Grammar School on the Glen Road. This new Grammar School was opened in 1968 and now caters for over 1170 students. To facilitate junior students, from north, south and east Belfast, junior classes were still held in St. Mary's Barrack Street until 1998.

1866

1929

1968

SCHOOL ETHOS

We are inspired by the vision of Edmund Rice who wanted to create school communities dedicated to the pursuit of excellence and teaching and learning, and which cultivate Gospel-based values.

Everything we do as a school community seeks to continue the work and vision of Blessed Edmund and his religious congregation.

- We cater for young people from a diverse range of backgrounds.
- We recognise the uniqueness of every student and seek to build upon their God-given talents and abilities.

- We fully subscribe to the holistic vision expressed in the five key elements of the ERST Charter

THE ERST CHARTER IN ACTION

NURTURING FAITH, CHRISTIAN SPIRITUALITY & GOSPEL-BASED VALUES

- St. Mary's, in partnership with the home and the parish, is dedicated to providing and developing a Catholic education that cultivates a living faith, fosters Christian spirituality, and educates our young people in Gospel-based values.



EDMUND
IGNATIUS
RICE

PROMOTING PARTNERSHIP

- We seek to promote inclusiveness, mutual respect and the development of the school as a community where personal growth is facilitated.
- We strive to develop meaningful and engaging relationships within the school, in our local community and in our global outreach endeavours.

EXCELLING IN TEACHING AND LEARNING

- At St. Mary's we have high expectations of our pupils.
- We seek to create an orderly, safe and positive learning environment which enables the holistic development of every pupil.
- We continually review, evaluate and assess our progress and engage with best educational practice as a means of school improvement.
- We challenge our pupils and support them in achieving their true potential as mature young men who will use their skills and talents to work for justice in the wider world.

CREATING A CARING SCHOOL COMMUNITY

- Our school is a community which recognises the uniqueness of every member.
- We seek to build relationships and foster the sense of care, compassion and community that characterised Jesus' life.
- Our broad and balanced curriculum, Pastoral Care programmes and extensive range of extra-curricular activities encourage school involvement and the development of the person.
- We strive to live by Christian values and encourage others to stand in solidarity with those who are powerless, vulnerable and marginalised.

INSPIRING TRANSFORMATIONAL LEADERSHIP

- We believe that partnership between school and home is essential and encourage the active participation of parent/guardians.
- We encourage our pupils to develop leadership skills through active involvement in the prefect system and student council.
- Our hope is that the pupils we engage with today will play a leading role in shaping the society of tomorrow.



STAFF & PASTORAL CARE

STAFF

St. Mary's has very clear and effective staffing structures:

- The Principal
- Vice Principal (Pastoral) and the Vice Principal (Curriculum)
- Senior Leadership Team (Heads of School for KS3, KS4 and KS5, SENCo)
- Year Heads and Heads of Departments
- Form Teachers
- Subject Teachers.

- Year Heads and Form Teachers work closely to ensure the pastoral welfare of the pupils, and liaise with the relevant Head of School.
- Heads of Departments are responsible for the teaching and learning in their departments.
- All teachers are responsible for the pastoral and academic growth of the pupils.

We have a strong team of Classroom Assistants, Study Supervisors and Learning Support Tutors. Our administrative and ancillary staff complete our school community.

PASTORAL CARE

Pastoral care is at the heart of our school. We provide a caring, supportive environment where pupils are nurtured and allowed to develop their unique talents. We celebrate the diversity of our pupils and their place in our school community. All pupils are placed in form classes.

The form teacher:

- Meets with the form class each morning;
- Monitors the well-being of each pupil in the form class;
- Supports and encourages each pupil to achieve his academic potential;

WE ENCOURAGE
ALL OUR PUPILS
TO BECOME
ACTIVE MEMBERS
OF OUR SCHOOL
COMMUNITY AND
INVOLVE THEMSELVES
IN THE RICH EXTRA-
CURRICULAR LIFE OF
THE SCHOOL.

- Monitors behaviour and attendance;
- Explores the school's pastoral programme during the weekly form period.

Each Year Group has an assembly once per week which is taken by the Year Head.

Form Teachers stay with their form class throughout Key Stage 3 (Years 8-10) so that strong relationships can be fostered. The Form Teacher becomes an important person in your son's pastoral and academic journey through St Mary's. To enhance continuity further, your son's Year Head remains with the Year Group from Years 8 to 12, and is the key figure in tracking your son's overall progress.

TRANSITION FROM PRIMARY SCHOOL

The transition into Post-Primary Education is an exciting and significant event in the life of your child. It can also be a daunting time for pupils and parents. New subjects will be studied, the school day will be very different to what he has experienced at Primary School and new relationships have to be fostered with a new set of peers and teachers. At St Mary's we provide a full and varied Induction Programme which aims to guide your child as he embarks on this new

JOURNEY.

- There is an initial Year 8 Induction Programme in late August before classes commence. Pupils get to know their form teacher, form class and learn about school life in St Mary's.
- **THE EDMUND RICE CAMP** provides opportunities for pupils to get to know their new form class through the participation in fun activities which require team work.
- An Induction meeting is held for the parents of Year 8 pupils at the beginning of term. This provides an opportunity for parents to meet the pastoral team which will be working with their sons.
- **FAMILY BBQ** is held at the end of the initial Induction Programme to welcome our new pupils and their parents into our school community.
- Teachers escort Year 8 classes to their next teacher in the first week of school.
- Senior prefects are assigned to each Year 8 class in the first weeks as an additional support network.
- Each Year 8 class goes on retreat in the first term.
- The Year 8 Mass is an opportunity to welcome our new pupils into our school community and recognise the vision of Edmund Rice.
- **CAREERS AND PERSONAL DEVELOPMENT PROGRAMME** is followed each week in the form period.
- A Carol Service and Year 8 Graduation event is held at the end of the first term to celebrate the pupils' successful transition into St Mary's.
- **ERST AWARDS** are presented at the Year 8 Graduation to the pupils who have embodied the spirit of the different aspects of the ERST charter in their first term at St Mary's.



YEAR 11

Transition from KS3 to KS4 is another milestone in your son's life. As in Year 8, your son will move into a new form class and will be following a new, tailored curriculum.

- Year 11 have an extended Induction.
- Year 11 retreats.
- An Induction meeting is held for all parents of Year 11 pupils. This provides them with the opportunity to meet the new pastoral team who will be looking after their sons. They will have the opportunity to meet the school's Career's Adviser too.
- Careers meetings, study skills sessions and focused workshops will be offered during Year 11 to help your son.



YEAR 13

Our senior pupils are important members of our school community. The transition to KS5 can be a very different experience because pupils will study either 3 or 4 subjects only. They have a number of study periods during which they have to manage their workload effectively. The Pastoral Team and your son's subject teachers will help guide him through this new experience.

- The Year 13 Induction Programme takes place in mid-September and is filled with a variety of sessions conducted by both our own staff and external agencies.
- Year 13 retreats take place during the Induction Programme.
- An Induction meeting is held at the beginning of Term 1 for the parents of Year 13 pupils.
- Throughout the year, pupils can make appointments to meet with the Careers Adviser.
- A separate, supervised study is provided for Year 13 pupils.
- Careers meetings, workshops and study skills programmes are provided throughout the year.



PROMOTING HEALTH AND WELL-BEING

We recognise that sometimes pupils need extra support for a wide range of reasons.

- A counsellor from Family Works is assigned to the school one day per week.
- Our highly trained AEN team work with pupils who need some support.
- Mental health and resilience is addressed at assemblies and in the pastoral programme.
- Fundraising for mental health charities.
- Drinks machines in the school only dispense water or water-based drinks.
- Facilities to play table tennis, basketball, hurling and football are provided at lunch time to encourage our pupils to engage in exercise.
- Our fitness suite is open to older pupils.
- A number of extra-curricular activities are provided throughout the year to engage pupils in exercise and team work.
- 'Mile before breakfast' initiative.
- Breakfast Club.

WORKING WITH PARENTS

As a school, we recognise the importance of developing strong partnerships with the parents/guardians of our pupils as we work together to support pupils' learning and involvement in school life. We aim to engage parents through:

- Annual Parent-Teacher meetings;
- Induction meetings at key transition points in your son's school journey (Years 8, 11, 12, 13);
- Year 10 Options meeting for parents;
- Year 12 Options meeting for parents;
- Year 14 UCAS meeting for parents;
- Year 8 Family BBQ;
- Study skills meetings for parents;
- Home/School Agreement;
- The use of the text message system;
- Year 8 Graduation;
- School website, Facebook page and Twitter.

PARENTS TEACHERS AND FRIENDS OF ST MARY'S ASSOCIATION

The Parent, Teacher and Friends Association contributes to the life of the school in many ways. Fundraising is not the sole focus of the group, and fun events are organised during the year, including the Year 8 family BBQ and the Quiz Night in the school Assembly Hall. Members of the PTFA take part in the numerous prize giving and celebration events throughout the school year.

The PTFA recently secured a £10,000 grant from the National Lottery which paid for the installation of outdoor picnic facilities for the students to enjoy at lunchtime. Other contributions include funded mental health workshops for the students and the installation of an outdoor defibrillator on the school pitches.



THE HOUSE SYSTEM

The House System encourages pupils to work together as a team to earn points for positive behaviour and high-quality work in the classroom. Pupils are recognised for their extra-curricular contribution, attendance and punctuality. Grounded in the values of Edmund Rice, pupils develop a sense of belonging and responsibility. The winning house receives prizes each half-term. House names are based on rivers of Ireland.

WHOLE SCHOOL STUDENT COUNCIL

Pupil voice is very important to St Mary's and pupils are encouraged to have their say in school matters that are important to them. The Whole School Student Council has representatives from each Year Group. Each class has a council representative and every opinion is heard. In the Whole School Council, every pupil can have a say in the school matters that are important to him. Members of the council wear a green tie to denote their membership of the council.

ECO CLUB

The award-winning Eco club was established in 2016 by a group of pupils who were keen to promote environmental issues in school. To date they have worked on issues relating to litter, food waste and recycling. In 2018 they won Belfast City Council's Litter Heroes award and The Wheelie Big Challenge.

A new focus is on reducing plastic waste in our school. The Eco Club persuaded Northern Ireland Water to provide every pupil in the school with a free reusable water bottle. This encourages the reduction of single use bottles and saves money for pupils and their parents. A second project they have undertaken is learning new gardening skills with the help of our neighbours in Ballydown Court, a Choice Housing development on the Glen Road.



SAVE OUR PLANET!
TOGETHER WE CAN TAKE ACTION.
MINIMISE ENVIRONMENTAL IMPACT.
ACHIEVE ENERGY EFFICIENCY.
REDUCE, REUSE RECYCLE.
YOU ARE RESPONSIBLE.
SUPPORT OUR ENVIRONMENT.

A SCHOOL THAT SUPPORTS LEARNING

In St. Mary's we are committed to meeting the individual learning needs of all pupils. We recognise the relationship between strong pastoral support and academic achievement, therefore we value the working partnerships which exist within the school and those established with parents and external agencies. Data tracking is used by classroom teachers to inform learning and to plan for the delivery of differentiated learning opportunities which enable pupils to target set, progress and realise their full potential.

Under the direction of the Personalised Learning Co-ordinator/SENCo., an experienced team of classroom assistants and specialist Literacy and Numeracy Support Tutors offer support and intervention for students, including those with additional educational needs.

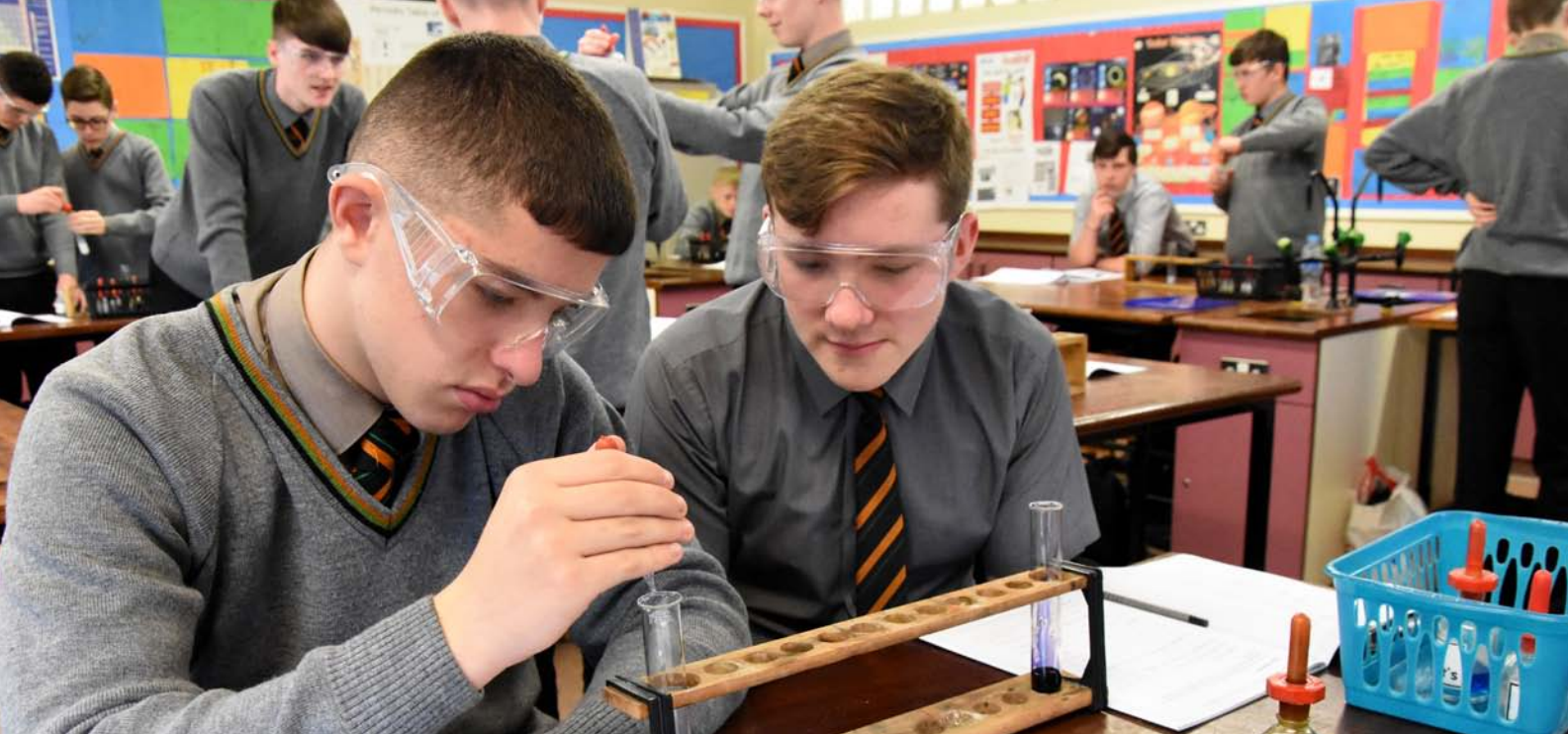
In St Mary's we strive to meet the needs of all students by:

- Developing partnerships with feeder primary schools to gather the appropriate information

required to support pupils and ensure a smooth transition to post-primary;

- Providing individual literacy and numeracy support delivered by specialist staff;
- Developing and reviewing Personalised Learning Plans in partnership with parents, pupils and staff;
- Developing positive working relationships with external agencies and accessing of their support where available;
- Offering an in-school counselling service delivered by experienced staff from FamilyWorks;
- Having high expectations for all pupils;
- Recognising and celebrating the achievements of students through Year Group assemblies and our established House System;
- Valuing the voice of pupils and engaging in regular consultation, especially through the Student Council forum;
- Providing staff with opportunities for continued professional development which ensures we best meet the needs of all pupils;
- Providing a safe, supportive and nurturing environment for the entire school community.





CURRICULUM



KEY STAGE 3 (YEARS 8-10)

At St Mary's we strive to provide each pupil with the opportunity to develop his potential. The school offers a balanced curriculum at each Key Stage which meets the individual needs of our pupils and which is in keeping with our school ethos.

Pupils follow a broad curriculum. Data from standardised assessments conducted each year helps us to ensure your son's individual needs are being met. Classes are set throughout Key Stage 3 for Mathematics. It is possible for a pupil to transfer to a different Mathematics class based on his progress. Pupils sit a GCSE Maths module at the end of Year 10. An Enrichment Programme for Literacy and Numeracy is delivered to all KS3 pupils. Pupils from Irish-Medium Primary Schools, who opt to study Irish, sit GCSE Irish in Year 10. This allows them to progress to the study of an additional GCSE in Gaeilge at KS4.



Art	Drama	English	Geography
I.T.	Mathematics	Music	P.E.
History	Religious Education	Science	Technology
Learning for Life and Work (Citizenship / Employability / Home Economics / Personal Development)			
One Language to be studied in Year 8: French / Gaelige / Irish / Spanish			

KEY STAGE 4 (YEARS 11-12)

Key Stage 4 is a significant period in your son's education. We ensure that the subjects offered to your son are tailored to meet his needs. Data from standardised assessments at Key Stage 3 will inform how we adapt the curriculum to help your son achieve success at Key Stage 4.

The following subjects are compulsory: English Language, Mathematics, Single/Double Award Science, PE and LLW. All pupils follow a programme for Religious Education. Pupils will complete GCSE Religion or a Level 2 Certificate in Personal Effectiveness. Timetabled Careers periods are also provided. Further options include:

Further Maths	Digital Technology - Applications	Digital Technology - Programming	Religion	Art & Design
English Literature	Cert. in Personal Development	Business & Comms. Systems	Cert. In Digital Applications	Spanish
Statistics	Performing Arts	Irish	Technology	Politics
CoPE in Religion	Media	Gaeilge	Sports Studies	Home Economics
UBELT	Contemporary Crafts	Geography	Leisure & Tourism	French
Music	Business Studies	History	MIA	Level 2 BTEC Sport



KEY STAGE 5 (YEARS 13-14)

Art & Design	Biology	Applied Business (L3 equiv.)	Business Studies	Chemistry
Computing	Drama	English Literature	Cert/Dip Finance	French
Geography	History	Irish	Mathematics	Further Mathematics
Media	MIA	Music	Physics	Politics
Religion	Spanish	L3 BTEC Sport	Digital Technology	Technology

PERSONALISED LEARNING PROGRAMME

The aim of the Personalised Learning Programme is to enhance our understanding of the academic potential of our pupils.

- At KS3, pupils are set for Mathematics to ensure their individual needs are met in this subject.
- At KS4, the curriculum is tailored to meet the individual needs of each pupil.
- We can help pupils to improve their performance through systematic intervention.
- We aim to identify, as early as possible, those who are at risk of underperforming and provide appropriate support for each pupil.
- All pupils sit standardised tests each year. This information is used to tailor appropriate support for our pupils.

- There are 4 assessment points (ARP1, ARP2, ARP3, ARP4) each year with formal tests being taken at Christmas and in the summer term.
- Subject Teachers, Form Teachers, Year Heads, Heads of Department and the Senior Leadership Team are all involved in the tracking of our pupils' achievements and offering support where necessary.
- High-achieving pupils can study additional GCSEs and A-Levels, including for example, Further Mathematics and Gaelge at GCSE and Further Mathematics at A-Level.



CAREERS

At St Mary's we have a full-time Careers Adviser. All pupils have free access to professional, impartial and confidential careers advice and guidance. Our Careers Education Programme aims to help our pupils develop self-awareness, career awareness and career management skills so that they make informed decisions about their future pathways.

We do this through:

- Developing positive attitudes in the pupils towards study and work;
- Developing employability and enterprise skills, such as teamwork and communication;
- Helping pupils to plan and take control of their future making informed choices at key points in their education;
- Providing pupils with the relevant careers inspiration and guidance that is suitable to their personal needs;
- Providing pupils with a comprehensive understanding of opportunities post-16 and post-18 including traineeships, apprenticeships, school leaver programmes, HE, FE, employment and training opportunities.

ST MARY'S PUPILS:

- Have the opportunity to avail of one-to-one guidance from a qualified professional;
- Participate in a careers education programme through form period and identify individual skills, qualities, strengths and aspirations;
- Participate in a wide variety of career talks throughout the year;
- Attend internal and external careers events delivered by a variety of HE, FE, local and global organisations and employment sectors.
- Participate in careers education classes, involving researching post-16 and post-18 pathways, applications processes, decision making, CV and interview skills;



- Attend a variety of Careers events specific to their age and needs;
- Participate in mock interviews with local employers, business professionals and St Mary's Alumni;
- Year 12 pupils have one-to-one interviews with careers advisers from DENI;
- Year 13 pupils engage in a work experience programme which is directly related to their career path;
- Year 14 pupils attend Open Days in local and national universities and colleges.

The Careers library is open to all students for research and consultation.

FACILITIES

ST MARY'S has a wide range of facilities to provide a welcoming environment for the school community. There are specialist rooms for each subject area.

- Science, Art, Technology, RE and HE are all housed in the ER Building,
- Other departments are located in the main school building.
- A 200-seat lecture theatre.
- Separate study facilities with full-time supervisors are provided for Years 13 and 14. Extended study hours are offered throughout the year.
- IT facilities.
- A drama theatre.
- Music facilities include tuition rooms, 2 practice rooms and a sound recording studio.
- The Assembly Hall is used for morning assemblies, prize giving and school productions.
- Oratory.
- PE facilities include a gym, fitness suite, spin studio and swimming pool.
- 3 grass pitches including a full-size Championship GAA pitch.
- Flood-lit 3G pitch and an all-weather pitch.
- Basketball courts and the outside table tennis area can be used by all students at lunchtime.
- Outdoor picnic facilities.
- The school canteen is in the main school building. It provides a range of healthy meals and snacks for the students at break and lunch.
- Students can attend the Breakfast Club each morning.



EXTRA CURRICULAR ACTIVITIES



At St Mary's we have a proud tradition of successful participation in a range of extra-curricular activities and encouraging the students to become rounded individuals. From Year 8 pupils are encouraged to get involved in all aspects of school life, and we have a wide range of activities available for all interests.

Hurling	St Vincent de Paul
Gaelic Football	History Club
Soccer	Eco Club
Water Polo	Debating
Basketball	Cross Country
Orchestra	Animation Club
Singing Club	Film Club
Traditional Music Group	Pope John Paul II Awards
Drama Club	Public Speaking
Cookery Club	Life Saving Awards
Project Zambia	Homeless project
First Aid	Chess Club
Social Justice and Advocacy Group	

There are many other activities throughout the school year which encourage the involvement of the school community, such as Trócaire collections and the Catholic Caring project at Christmas time. There are a number of subject specific trips undertaken throughout the Key Stages to help make learning fun. Extended school trips are very popular with pupils. There are Ski trips, Art Trips, French, Spanish and History trips. Every summer the Irish department organises trips to the Gaeltacht for many of our pupils.

HURLING WORLD RECORD

On 8th September 2017, St Mary's pupils from Years 8 to 14 were successful in setting a record for the "world's largest Hurling lesson", the first of its kind. To achieve this, 577 pupils were judged to have participated fully in the same Hurling lesson for a minimum of 30 minutes under the watchful eye of stewards and an adjudicator from Guinness World Records.



PROJECT ZAMBIA

St. Mary's CBGS Project Zambia is part of the Christian Brothers' Developing World Immersion Programme through which people from Ireland go to the Third World. Living and working with some of the most marginalized and deprived communities in the world is a transformational and rewarding experience. Through the school's Immersion Programme we are encouraged to go to the margins, to listen to the stories of the people suffering from injustice and to work with them to transform their world.

Since 2003 groups of pupils and members of staff from St. Mary's have been travelling on behalf of the school community help and further develop communities in Zambia. To date almost 250 members of our community have gone to Zambia to work in a number of villages and slums in and around Lusaka, as well as supporting community projects in remote places such as Old Kabweza and Mapepe.

Our projects include:

- Orphanages;
- Schools;
- Young women's shelters;
- Income-generating programmes;
- Construction and agriculture;
- Working with HIV/AIDS sufferers.



— “ —
**The Lord has told us what is good.
 What he requires of you is this: to do
 what is just, to show constant love,
 and to live in humble fellowship with
 your God.**

[Micah 6:8]



MEANINGFUL RELATIONSHIPS

OUTCOMES AT ST. MARY'S CBGS

The pupils and staff who are selected to go to Zambia are representatives of and ambassadors for the school. This is the culmination of years of interest, dedication and formation involving many members of the wider school community.

In addition to raising awareness about injustice and poverty, the St. Mary's Immersion Project also enables the volunteers to form real, meaningful relationships with the people in Zambia. Above all, Project Zambia has given St. Mary's a real sense of connection with communities in the Developing World and a deep sense of empathy with those in need. It also empowers us to highlight issues such as racism, exclusion, poverty, homelessness, HIV/AIDS and discrimination in a most meaningful and practical way.

Some of our most recent projects completed in the past eight years include:

- Furnished accommodation, living space and playing facilities for 60 homeless boys in the Home of Hope;
- A new school for pupils at Mapepe village;
- A new school and modern facilities for pupils at St Lawrence Catholic parish;
- A school and playground for disabled children at St. Lawrence;
- St. Catherine's school for children of Misisi Township;
- Support with building, running costs, food, clothing and medical supplies at Kabwata orphanage for small children;
- A small rural school and 2 new homes for teachers at Kabwaise;
- Support and funding for building;
- Other projects helping 40 young girls and teenage mums in care at the Vision of Hope centre outside Lusaka.

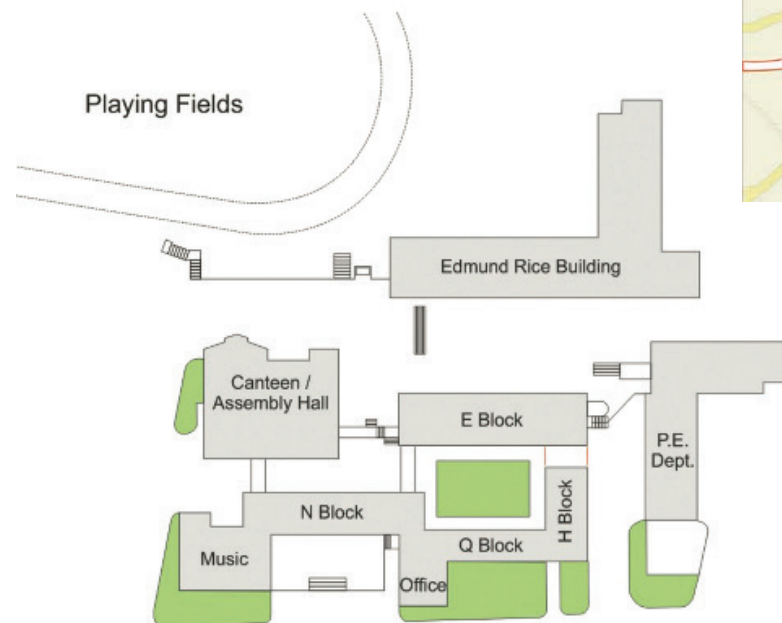
SCHOOL INFORMATION



O GOD, WE THANK YOU FOR THE LIFE OF BLESSED EDMUND RICE.
HE OPENED HIS HEART TO CHRIST PRESENT IN
THOSE OPPRESSED BY POVERTY AND INJUSTICE.
MAY WE FOLLOW HIS EXAMPLE OF FAITH AND GENEROSITY.
GRANT US THE COURAGE AND COMPASSION OF BLESSED EDMUND
AS WE SEEK TO LIVE LIVES OF LOVE AND SERVICE.
WE ASK THIS THROUGH CHRIST OUR LORD, AMEN



School Grounds



School Directions

**ST. MARY'S
CHRISTIAN BROTHERS'
GRAMMAR SCHOOL**

147A GLEN ROAD,
BELFAST, BT11 8NR

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 [@stmarysscbs](https://twitter.com/stmarysscbs)

Tel: 028 9029 4000

www.stmaryscbgs.com



INVESTORS
IN PEOPLE

Edmund Rice Schools Trust

Fax: 028 9029 4009



creating a caring school community

**ST. MARY'S
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