

PERSONNEL SPECIFICATION

Post: Teacher of Technology & Design and BTEC Construction and the Built Environment to Post-16



The Abbey Scoil na Mainistreach
Christian Brothers'
Grammar School

FACTOR	ESSENTIAL	DESIRABLE
1. Qualifications/Training	• Qualified Teacher as recognised by the Department of Education • Registered or eligible for registration with GTCNI • Honours Degree (2:2 minimum in a related discipline) • Suitable workshop qualifications	• Have completed Beginning Teacher/Induction • Further award bearing course in education • Other relevant qualifications
2. Experience/knowledge	• Experience of teaching Technology & Design at Key Stage 3 • Experience of teaching Technology & Design at Key Stage 4 • Experience of teaching Construction and the Built Environment at Key Stage 4 • Experience of teaching Pearson Edexcel BTEC Construction and the Built Environment at Post-16 • Experience of effective learning techniques • Experience of using e-technologies to enhance Learning and Teaching • Experience of delivering pastoral care • Knowledge of current educational issues • Knowledge of Edmund Rice Ethos • Demonstrate strategies to ensure effective learning including target setting, monitoring and evaluation	• Knowledge of Curriculum Development • Experience of delivering a programme of extracurricular activities • 2 years' experience of teaching Technology and Design at Post-16 • 2 years' experience of teaching Construction and the Built Environment at Post-16
3. Skills	• Demonstrate effective strategies to maintain motivation and discipline in the classroom • Evidence of ability to develop individual learning plans for pupils • Demonstrate effective strategies for the pastoral care of pupils	• Demonstrate ability to build effective working relationships • Willingness to develop departmental extra-curricular programme
4. Personal Qualities	• Demonstrate a caring, pastoral and child-centred approach • Commitment to life-long learning • Approachability • High standards of personal and professional presentation, including oral and written communication • Ability to work within a team • Organised, reflective and able to manage workload • Initiative, flexibility and creativity	• Evidence of creativity • Evidence of high levels of self-management skills • Flexibility and adaptability in meeting challenges