

PERSONNEL SPECIFICATION



The Abbey Scoil na Mainistreach
Christian Brothers'
Grammar School

- **Post: Teacher of Chemistry to A2 with Chemistry to GCSE and Double Award Science to GCSE**

FACTOR	ESSENTIAL	DESIRABLE
1. Qualifications/Training	Qualified Science Teacher as recognised by the Department of Education Registered or eligible for registration with GTCNI Honours Degree (2:2 minimum in Chemistry or related discipline)	<ul style="list-style-type: none"> • Other relevant qualifications
2. Experience/knowledge*	<ul style="list-style-type: none"> • Experience of teaching full cycle of Chemistry at A2 • Experience of teaching a full cycle of GCSE Chemistry • Experience of teaching a science component of DA Science • Knowledge of how to assess for learning • Experience of effective learning techniques • Experience of using e-technologies to enhance learning • Knowledge and/or experience of, science/scientific application beyond the classroom • Knowledge of Edmund Rice ethos 	<ul style="list-style-type: none"> • Experience of teaching a science component other than Chemistry at Double Award level. • Experience of teaching all components of GCSE Single Award/Double Award Science • Experience of marking / moderating public examinations in a Science subject • Experience of organising extra-curricular activities • Knowledge of innovation within Education • Knowledge of Curriculum Development
3. Skills	<ul style="list-style-type: none"> • Demonstrate effective strategies to maintain motivation and discipline in the classroom • Evidence of ability to develop individual learning plans for pupils • Demonstrate effective strategies for the pastoral care of pupils 	<ul style="list-style-type: none"> • Demonstrate ability to build effective working relationships • Willingness to develop departmental extracurricular programme • Willingness to contribute to extracurricular life of the school
4. Personal Qualities	<ul style="list-style-type: none"> • Demonstrate a caring, pastoral and child-centred approach • Positive attitude towards development • Commitment to lifelong learning • Approachability • High standards of personal and professional presentation including oral and written communication • Ability to work within a team • Organised, reflective and able to manage workload • Initiative, flexibility and creativity 	<ul style="list-style-type: none"> • Evidence of a creative approach • Adaptability in meeting challenges