

PERSONNEL SPECIFICATION

Post: Teacher of Religious Education to A Level.



The Abbey Scoil na Mainistreach
Christian Brothers'
Grammar School

| FACTOR | ESSENTIAL | DESIRABLE |
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| 1. Qualifications/Training | <ul style="list-style-type: none"> • Qualified teacher as recognised by the Department of Education • Registered or eligible for registration with GTCNI • Honours Degree (2:2 minimum in a related discipline) | <ul style="list-style-type: none"> • Have completed Beginning Teacher/Induction • Further award bearing course in education • Other relevant qualifications |
| 2. Experience/knowledge | <ul style="list-style-type: none"> • Experience of teaching to Religious Education GCSE and A Level • Experience of teaching an additional subject(s) at minimum of KS3 • Experience of effective learning techniques. • Experience of using e-technologies to enhance Learning and Teaching • Experience of delivering pastoral care • Knowledge of current educational issues • Willingness to deliver extra-curricular activities • Knowledge of Edmund Rice Ethos • Demonstrate strategies to ensure effective learning including target setting, monitoring and evaluation | <ul style="list-style-type: none"> • Experience of teaching an additional subject at GCSE • One year's experience of teaching Religious Education to A/S level • Experience of successfully delivering a full cycle of A/S to A2 Religious Education • Knowledge of Curriculum Development • Experience of delivering a programme of extracurricular activities |
| 3. Skills | <ul style="list-style-type: none"> • Demonstrate effective strategies to maintain motivation and discipline in the classroom • Evidence of ability to develop individual learning plans for pupils • Demonstrate effective strategies for the pastoral care of pupils | <ul style="list-style-type: none"> • Demonstrate ability to build effective working relationships • Willingness to develop departmental extra-curricular programme |
| 4. Personal Qualities | <ul style="list-style-type: none"> • Demonstrate a caring, pastoral and child-centred approach • Commitment to life-long learning • Approachability • High standards of personal and professional presentation, including oral and written communication • Ability to work within a team • Organised, reflective and able to manage workload • Initiative, flexibility and creativity | <ul style="list-style-type: none"> • Evidence of creativity • Evidence of high levels of self-management skills • Flexibility and adaptability in meeting challenges |