



The Abbey

Christian Brothers' Grammar School, Newry



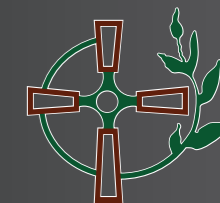
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2022 Prospectus



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Headmaster's Welcome



I am delighted that you have taken the time to get to know the Abbey and I welcome you warmly. We are a school that has traditionally served the Newry, Down and Armagh area and are very proud of our traditions and heritage.

I hope that there are three elements of our school that became apparent to you quickly. Firstly, our pride in being a Catholic School on the Christian Brothers' tradition. We are a member of the Edmund Rice Schools Trust group of schools and this permeates all aspects of school life.

Secondly, our desire to develop the whole person and to cater for his spiritual, physical social and pastoral needs to ensure that he is fully equipped for life after school.

Thirdly, our strong focus on academic excellence ensuring that each pupil can maximise his potential and that this potential can bring him to the very highest level in further education and in life.

The Abbey previously used the outcomes of GL Entrance Assessment as the basis of selection of P7 pupils for admission and each year we have a very high intake of A grades and B1 grades. However, as you are aware, this year things are different.

The Board of Governors considered the impact of school closures on our local community as a result of the ongoing Covid-19 pandemic and recognised there has been significant disruption to the education of pupils since March 2020.

The Board of Governors therefore agreed, in light of the current Covid-19 circumstances that academic admissions criteria will not be used for the academic year 2022-23. As a result, The Abbey will not use outcomes from GL Entrance Assessment as part of its Admissions Criteria for the academic year 2022-23. Pupils applying will not be required to provide a GL Entrance Assessment result.

The Abbey's Admissions Criteria for the 2022-23 academic year has been amended accordingly and is included next to this prospectus on our website homepage. Those who would normally apply to be admitted to the Abbey through high performance in academic assessment are encouraged to continue to do so. We ask that if that is the case, you place The Abbey as First Preference on the transfer form. In the event of significant oversubscription, as has been the norm, the admission sub-committee will consider first preference applicants before other applications.

We remain committed to our own ethos and academic focus on high quality teaching and learning. We have an admissions number of 125 and will place successful applicants in five non streamed classes. Please discuss your intention to apply to The Abbey with your primary school teacher or principal to ensure that The Abbey is the school which can best meet your particular needs.

Thank you again for taking the time to learn about our school.

Mr Seán Sloan
Headmaster

Voluntary Grammar
Denominational
Boys
Age Range 11-19

Approved Admissions Number for 2022: 125
Approved Enrolment Number for 2022: 850
Chairman of the Board of Governors: Mr Sean Óg McAteer

Background

The Abbey Christian Brothers' Grammar School is a valued member of the Edmund Rice Family which has as its origin the story of Edmund Rice – husband, father, widower, Religious Founder of two congregations – The Christian Brothers and Presentation Brothers – and lover of people especially those on the margins of society. The Abbey is dedicated to the constant enhancement and promotion of his spirit of service, mindful that the student is our raison d'être. The Christian Brothers first came to Newry in 1851 and the school derives its name from the celebrated Cistercian Abbey founded on the same site by St. Malachy in 1144. Since then the school has had several different locations in Newry, each making a positive impact on the local community.

The Christian community of staff, students and parents aspire to produce pupils whose academic, physical, cultural, social and in particular spiritual potential is realised as fully as possible.



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The School Day

Time	Activity
8.15 – 9.00	Canteen open
8.30 – 9.00	Computer access in Study Hall
9.00 – 9.15	Registration / Assembly
9.15 – 9.50	Period 1
9.50 – 10.25	Period 2
10.25 – 10.40	Break
10.40 – 11.15	Period 3
11.15 – 11.50	Period 4
11.50 – 12.25	Period 5
12.25 – 1.00	Period 6 (Junior Lunch)
1.00 – 1.35	Period 7 (Senior Lunch)
1.35 – 2.10	Period 8
2.10 – 2.45	Period 9
2.45 – 3.20	Period 10
3.20 – 3.30	Buses depart
3.20 – 4.35	After school study / extra curricular activities
4.35	Link bus to Bus Depot departs



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School Uniform

1st Year Induction

This begins with a whole year group Mass in June before your son starts the Abbey. The following week, each individual pupil and parents will be invited to meet the Headmaster to begin the process of getting to know your son. The Year Tutor will then make contact with Primary schools and will often visit schools to ensure that the transfer of information is a smooth process. In term one, we will do the following:

- A two day Induction including school routines as well as fun activities
 - Day 1: Welcome with parents
 - Day 2: Fun activities
- Two senior pupils to accompany each class for the first week to iron out any problems and to act as a friendly face and a mentor
- 1st Year pupils are released earlier from class on the first few days to help canteen and bus arrangements
- A series of Outside Speakers addressing the year group on relevant topics
- A parents and pupils quiz organised by the Abbey Parent Teacher Association (A.P.T.A.) to help pupils settle in
- A 1st Year trip in term one to help friendship building
- All supported by an excellent team of Form Teachers and Year Tutor

THE SCHOOL UNIFORM CONSISTS OF:

Black blazer with crest

Black trousers

The school tie

Plain white shirt

**Plain grey 'v' necked jumper
(years 1-5).**

School sweatshirt (years 6 - 7)

Black or grey socks

Black shoes

Black overcoat



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The School Library

Information handling skills are the essential tools for learning needed by all students if they are to make a successful and substantial contribution to the world of the twenty-first century for themselves and the wider community. The Abbey School Library is the key information centre for the school and provides the students with the opportunity to develop these essential skills.

We provide a positive library atmosphere for personal, group and class study as well as leisure time use. It is an excellent resource which is very well stocked and reminds pupils that information comes from many sources. Most importantly, it teaches that in today's electronic world, there is still great benefit and enjoyment from reading fiction in the form of a book.

*The future belongs
to those who know
how to learn.*

(J Abbot)



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Study Arrangements

To facilitate those students who wish to engage in private supervised study or who find it difficult to study at home, the Abbey provides several avenues of assistance:

Morning Study

This is available on a supervised basis from 8:30am to 9:00am and students have full computer access.

Lunchtime Study

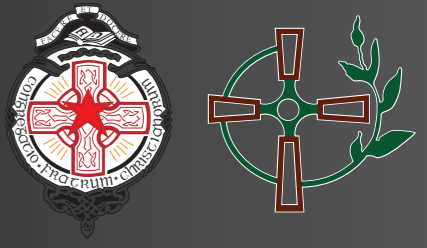
This is available in the library for the 2nd half of each lunch period on a daily basis.

Afternoon Study

Afternoon study is supervised by a teacher four days per week (Monday - Thursday) between 3.20pm and 4:35pm for those pupils who wish to attend.

Senior School Study

During 2nd and 3rd term, senior students have access to after school study exclusively for them. This is supervised by a member of staff.



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Digital Technology

All Year 8 students are timetabled for one class of Digital Technology each week to allow pupils to use Digital Technology safely and effectively. The skills incorporate:

- Using various software packages: PowerPoint, Spreadsheets, Internet and Desktop Publishing software.
- E-Safety
- An introduction to the programming environments of Scratch and Python turtle.

It is expected that these skills will be carried over into other subject areas.

The school has a number of state of the art ICT suites and each department cluster has its own shared ICT area. On top of this other departments have specific exceptional ICT facilities e.g. Music, Technology, Art and Design and Moving Images. Appropriate filtering software has been installed on each network so that websites deemed unsuitable have been blocked from viewing. Students who wish to make use of the internet must sign with their parents a consent form which highlights a standard of behaviour expected for its use.

The Abbey has also invested in mobile technology with staff using iPads to enhance teaching and senior students using iPads to improve their learning.



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Pastoral Care

Pastoral Care is that dimension of the school which seeks to provide for the pupils a supporting and caring atmosphere in which they can set and realise personal, social, academic and spiritual goals. Each teacher, and in particular each student's Form Teacher, has a responsibility to seek to achieve this aim by appropriate classroom practice in addition to a general concern, sensitive to the needs of the individual pupil. A more focused approach is taken through counselling, through the Learning for Life and Work Programme (LLW) and by regular communication between all those responsible for a particular pupil's education and welfare.

Jump to...

Nurse

Substance Misuse

Anti-Bullying

Child Protection



The Form Teacher and Pastoral Care

The needs of individual students are served by appointing to each class a Form Teacher whose job it is to get to know each class member and his background. Although all teachers will be caring towards their students, the Form Teacher endeavours to develop a deeper caring relationship by which each student's particular educational needs are identified and met. The Form Teacher's role, in all aspects, is therefore a vitally important one. In the Abbey we believe that the role is best carried out from a pastoral base which will positively influence our students' personal and social development, academic achievement and self discipline.

Counselling Service

A caring relationship between teacher, particularly Form Teacher and pupil in which needs are sensitively recognised, will often be sufficient to resolve a pupil's difficulties. Where there is emotional or behavioural disturbance of a more serious nature, early detection will allow counselling to take priority over complaint and punishment. In counselling, a pupil who may have independently sought help from a Counsellor or who may have been guided in this direction by a teacher, will find support of a special kind. The Counsellor will provide for the student an opportunity to work through his difficulties with someone who will be non-judgemental, caring and understanding. The Counsellor will listen actively to the student, developing a warm relationship based on sincerity and mutual respect.

Confidentiality forms the cornerstone of the Counsellor's work. The student must be convinced of the safety of the counselling relationship to enable him to tell his story without the fear of disciplinary repercussions or unnecessary parental involvement. To assist this, the Counsellor will not be associated with the discipline structure.

The Counsellor will be aware of the occasional need to step outside confidentiality and will carefully discern, in consultation with Mr Ruddy, when to do so.



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Nurse

The Abbey has its own dedicated full time nurse who is available every day from 9:00am to 4:00pm. As well as dealing with any medical emergencies, the nurse is available to assist sick or distressed students. She maintains all student health records and liaises with external health agencies. The nurse is a vital member of the Pastoral Team and also links with the school counsellor and the Designated Teacher for Child Protection.

Substance Misuse

The Abbey's policy on substance misuse is caring, supportive and firm. It is underpinned by a procedure which allows concerns to be passed on and which can deal effectively with any emergency. Parental contact takes place as soon as possible and there may be contact with external support agencies. Where a problem has been identified, the student will be expected, as part of the response, to engage fully in a structured pastoral support programme led by the school counsellor.

Anti-Bullying

The Abbey has a strong anti-bullying policy and is proactive in ensuring that incidents of bullying are infrequent. Where they do occur, our response is swift and designed in a way to ensure that the problem is resolved effectively. This involves the Year Tutor working with the individuals involved in order to find a solution to the issue rather than imposing the solution. This process requires the students to develop understanding and empathy. Communication is open and honest and the pace of this process is dictated by the victim of a bullying incident and they are kept fully informed throughout.

Child Protection

Mr Wadsworth is the Designated Teacher for Child Protection. Where any member of staff has concerns about the care, safety or welfare of any pupil, he/she must discuss the matter with Mr Wadsworth or a member of the Child Protection Team.

Parents having concerns of this nature should bring them to the attention of the appropriate Form Teacher or if preferred directly to Mr Wadsworth, a member of the Child Protection Team or to the Headmaster.



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Pupil Behaviour

In the Abbey, we place great emphasis on good pupil behaviour. We have discipline policies and structures in place that are continually reviewed and modified when necessary. Our discipline policies have three simple aims with which your son will become familiar:

- Have respect for people and property
- Create a safe, orderly learning environment
- Have pride in yourself and your school

This is the basis of what we try to teach our students, encouraging them to maintain these aims and responding when they are threatened. In this way we hope that our policies contribute to our overall aims of educating the whole

individual. The staff of the Abbey recognise that the behaviour of the majority of students is excellent and that only rarely do they have to deal with serious disciplinary matters. This high level of compliance is an integral part of the success of our school. There is a high level of self-discipline among our students that shows a maturity that has come from home and which will stand them in good stead in their future. With this in mind, we are continually trying to increase positive recognition of and rewards for good behaviour.

When dealing with indiscipline at all levels the school has formulated a listen, respond and educate approach. Listening is essential because it ensures that all the information about an incident has been gathered and pupils are given the chance to

put forward their point of view. The response to breaking the school code, or failing to be respectful may include a sanction but if the teacher investigating any incident believes that a sanction is inappropriate then they are not tied to a particular response. Educating the student not to reoffend is a central aspect of dealing with indiscipline since a sanction alone is not a sufficient response.

When dealing with student indiscipline, teachers are encouraged to treat every student with respect, and punish the action not the student. This separating the student from the action is essential in maintaining good teacher pupil relations while at the same time maintaining high levels of good behaviour.



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Abbey Code of Behaviour

Within the Abbey school we aspire to common expectations in terms of creating a culture of respect. Respect is obvious in the way we communicate: with each other, teachers, support staff, and our parents. The guidelines below seek to ensure that we are both clear and consistent.

Throughout the school, teachers are expected to give the lead in creating and maintaining the following standards:

- Students line up quietly outside the classroom.
- When given permission to enter the classroom students take out the appropriate books and their diary and sit down immediately. Students ensure they have the required books and materials available for all lessons.
- If late for class the student knocks the door on arrival and offers the teacher a courteous explanation, causing minimum disruption.
- Any parental notes regarding absences, homeworks etc should be presented before the lesson commences.
- Students must take responsibility to catch up on any work missed.
- During class students can exercise respect for one another by putting up their hand when seeking permission to ask a question. Students should aim to encourage one another to give of their best at all times.
- If a visitor enters the classroom students should remain working, avoiding discussion, or listen attentively to an announcement.
- Students must show respect for all school and student property.
- When visiting a classroom with a message, knock and explain to the teacher the purpose of your visit.
- It is always courteous to stand aside and open the door for a visitor or a member of staff.
- Pupils are expected to avoid using inappropriate language while in school; class, corridors or yard.
- As a mark of respect for the position, students are expected to stand up when the Headmaster or the Vice Principal enters the classroom.

Words which we associate with the atmosphere of our school include:

friendly

supportive

respectful

caring

co-operative

disciplined

Inspection Report

Summary of key findings and conclusion from the Standard Inspection of the Abbey Christian Brothers' Grammar School Newry

- The standards achieved by the pupils are **OUTSTANDING**
- The quality of learning, teaching and assessment is **OUTSTANDING**
- The quality of the care, guidance and support of pupils is **OUTSTANDING**
- The curricular provision for the pupils at KS3, KS4 and at post – 16 is **OUTSTANDING**
- The leadership and management are **OUTSTANDING**

Conclusion

In most of the areas inspected, the quality of education provided by this school is outstanding; the quality of pastoral care is also outstanding.

The school has demonstrated its capacity for sustained self improvement.

Sustaining Improvement Inspection Update – November 2016

There is clear evidence of significant and continuing improvement being made in the key areas under focus. Since the Inspection in 2013, the staff have further developed and embedded a culture of self-evaluation throughout the school and have been empowered to lead in key areas of school improvement. The improvement work is underpinned by rigorous self-evaluation and effective analysis and interpretation of qualitative and quantitative data. The school has demonstrated its capacity for sustained self improvement.



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The unreflected life
is not worth living.

(Socrates)

Spirituality

Time for study, for work, for recreation and for reflection are critical for both the well-being of the individual and the community. Life needs to be balanced and prayer is the fulcrum which protects the quality of our life. Time apart to focus on our spiritual needs is an absolute must if we are to become fully functioning and fully alive. As a Catholic community we will endeavour to foster a climate where prayer is an integral part of the school day, both collectively and individually. In particular, we will promote the rich legacy of Edmund Ignatius Rice and the spirituality of the Christian Brothers.

The development of Spirituality is at the heart of the Abbey. Outlined below are some examples of how we seek to promote the spiritual life within the school.

- A vibrant Religion Department which educates the mind and develops the spirit.
- Retreat Days for members of the school community.
- Mission Outreaches to Africa organised for senior students.
- Projects to aid marginalised groups within Ireland.
- Frequent liturgical celebrations and prayer assemblies.
- Chaplaincy work that animates the faith life of the school
- Visiting speakers to inspire and challenge in diverse areas of faith and life.
- Annual whole school Mass and class group Masses.



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Careers Education, Information, Advice and Guidance

Careers Education, Information, Advice and Guidance is a very strong aspect of school life. It is not simply confined to senior school with pupils who are preparing for life after the Abbey, but is given its due regard from 1st Year. The main strengths are summarised below:

- Career planning and personal self-evaluation throughout LLW in Junior School
- All subject departments promote careers awareness and highlight links from respective subjects to the workplace
- One to one careers guidance prior to subject choices
- Work related learning opportunities across all year groups with a strong focus on Years 11, 12, 13 and 14
- Individual interviews with a careers teacher
- A well-resourced careers information centre in school
- University visits and guest speakers
- A robust and supportive UCAS and CAO preparation system

Parental Links

The Abbey recognises that a school is a living community consisting of staff, pupils and parents and that the parents are a vital element in this community.

The Abbey Parent Teacher Association (A.P.T.A.) was launched in 1994 and has made a vital contribution to school life since then. Meetings are held regularly within the school and each year a number of social and information evenings are organised. New policies and initiatives within the school are implemented after extensive consultation with parents via information documents, questionnaires and meetings of A.P.T.A.

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Homework

1st – 5th Year

Pupils making the transition from primary to grammar school experience a dramatic increase in the amount, variety and depth of homework and general study.

Homework is an essential part of life in the Abbey. Each subject area will give homework of many different types but what is required will be clearly explained to students. Each Monday morning all students will write in to their homework diary the subjects for each day that week. This enables them to write accurately each piece of homework given or space to insert revision work completed in that subject.

It is the responsibility of each student to then complete the work. Parents are asked to supervise this process.

If a student does not complete homework then they should bring in a note from home explaining why it is not complete.

A student can expect a variety of responses to non completion of work:

- Extra work given by teacher
- Comment written in homework diary by teacher
- Phone call / letter home from teacher
- Detention for pupil
- Meeting with parents in school

6th – 7th Year

The focus in senior school moves away from the concept of “homework” to “independent study”. It is no longer just the case that a piece of work is set and completed by the date asked. Although this is an integral part of study at A level it alone is not enough to guarantee success. Constant revision, independent reading and additional study are the key elements to achieving good grades. This is also closely monitored and students can expect a response from the school when problems arise.



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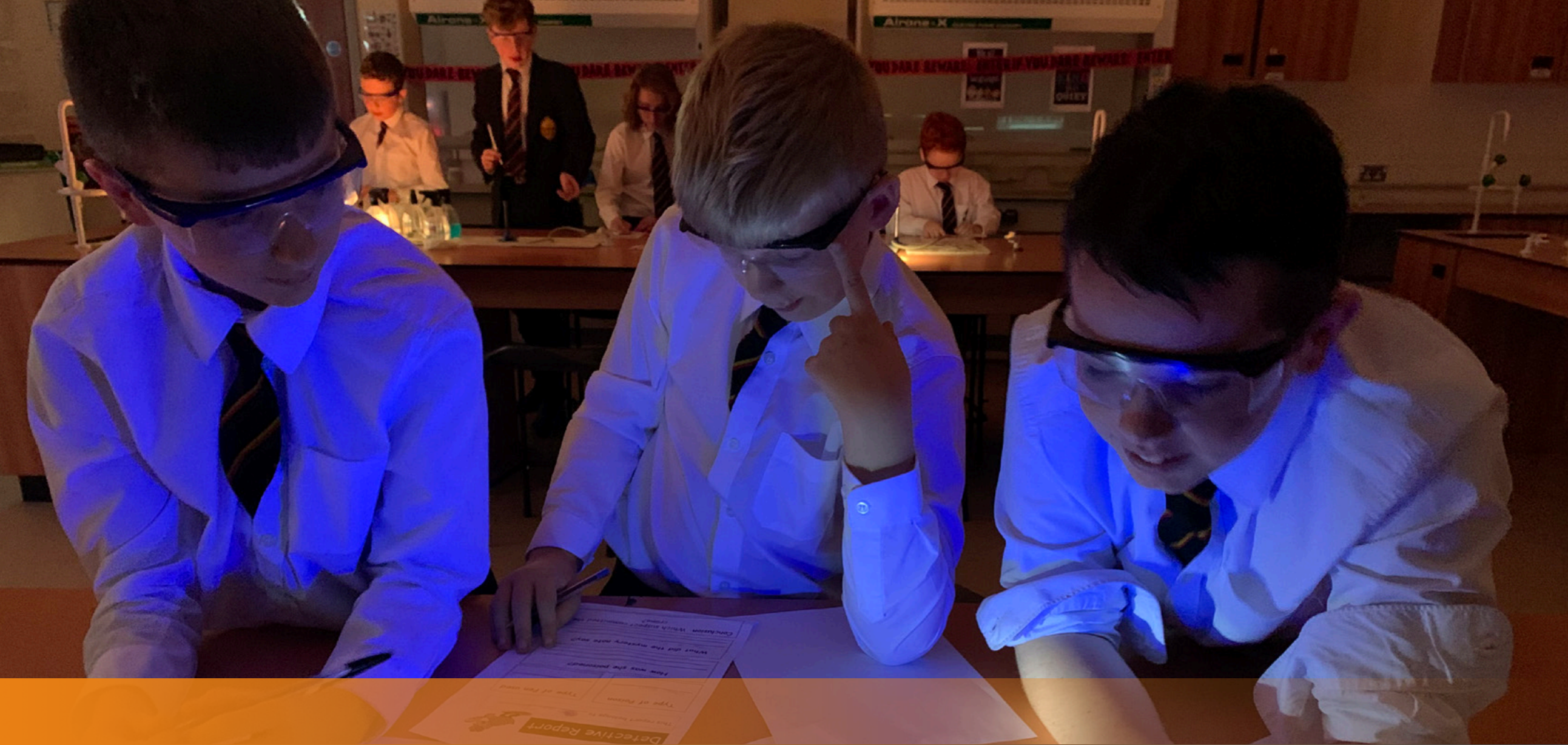
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Curriculum

The Curriculum in the Abbey is a vibrant, living organism which reflects current educational thinking and the interests and abilities of the pupils. The Curriculum is based on the principles of breadth, depth, balance and relevance so that our pupils receive a broad, rounded education in their early years before they specialise at GCSE and A-Level. Following the National Curriculum the school is divided into three sections each of which follows a set Curriculum as outlined overleaf.

Key Stage 3

In Junior School pupils are unstreamed and follow a broad curriculum which includes Religious Education, English, Mathematics, Science, History, Geography, French, Spanish, Irish, Art, Music, Information Technology, Technology & Design, Physical Education, Food Nutrition, Drama and Learning for Life and Work.

Key Stage 4

Key Stage 4 pupils follow the prescribed Northern Ireland Common Curriculum. All year 12 pupils sit GCSE examinations while some year 11 pupils complete GCSE courses in a single year. The range of subjects on offer at this level enables all students to keep their career options open until they embark upon advanced level courses. Choices include all subjects at Key Stage 3 with the addition of Chemistry, Physics, Biology, Physical Education Studies, English Literature, Construction, Business Studies, Digital Technology, LLW, Computer Science and Further Mathematics.

A-Level

Students who have acquitted themselves well in the GCSE examinations and having achieved a minimum of 7 passes with at least 3 at grade B level, are invited to do A-Levels in four subjects of their choice. As at GCSE, there is an extensive range of subjects offered, including all those at Key Stages 3 and 4 with the addition of Politics, Economics, Psychology, Environmental Technology, and Health and Social Care.

Our school has also established collaboration links with the Sacred Heart Grammar School by which A level classes are shared.

Extra-Curricular Groups

The Abbey recognises the diverse interests of its pupils by making a major investment in the development of the whole student by participation in:

Advocacy Team
An Cumann Gaelach
Art Club
Basketball
Cooking Club
Charity Work
Chess Club
Choirs
Computer and Coding Clubs
Cross Country Running
Debating
Drama Productions
Eco Club
Edmund Rice Summer Camp
Fitness and Exercise
Five-a-side Football
Gaelic Football
Golf
Hurling
Jazz Bands
Martial Arts
Orchestra
Quiz Teams
Rathore Special School Link
Rugby
School Trips
STEM Club
Swimming
Technology Club
Traditional Group
U.K. Mathematics Challenge
Writing Club
Young Enterprise
Young Scientist of the Year
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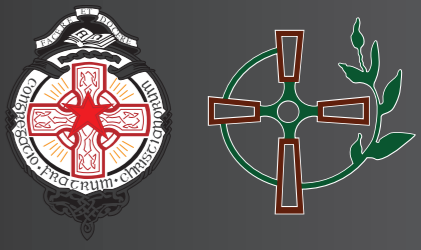
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The Zambia Immersion Project

The Zambia Immersion Project is now embarking on its 19th year. From its inauguration in 2003 our International Social Justice project has been a core principle underlying our school work as a faith based community.

The Zambia Immersion Project has in a crucial way improved the living conditions and education for local communities in Livingstone. Some of the targets realised include:

- Two bore holes have been installed to allow access to fresh running water.
- Teachers' allowances in Linda and Libuyu community schools have been paid to ensure young people have a decent start in life through education.
- The educational fees, books, uniforms and all educational requirements have been provided for the children in Lubasi and Lushomo children's homes.
- The local hospice has been fitted with state of the art equipment, along with a small chapel built.
- Ngwenya and Libuyu plots have had irrigation installed and money provided for livestock to help create self-sufficiency in the communities.
- Support in setting up and continuing to fund a Literacy Centre for adults.
- Continued development of self-sufficient projects set up for locals including the planting of their own crops to the rearing of chickens to sell on eggs.

During the Immersion Project the pupils and staff immerse themselves in the Zambian culture. They visit the local schools, orphanage, hospital and hospice and spend time with the patients there. As part of the immersion, the group will also visit local communities with Sr Mary Courtney from St Francis Day Care as she and her staff administer medication to the sick and in addition have the opportunity to assist in this work. They also work with families trying to make a living in the local quarry or the Ngwenya and Libuyu plots and work on sustainability projects.

These improvements brought about by the Zambia Immersion Project would not have happened without the generosity of the students and staff of the Abbey and the local community. Most importantly however, all of this would not have occurred without the focus, determination and drive of the Zambia Immersion teams responsible for raising crucial funds and visiting our Zambian neighbours. These teams of students have shown real character in their tireless efforts to raise money for and awareness of the difficulties and hardships communities in Livingstone face every day.

Due to the ongoing Covid-19 pandemic, we have had to suspend travel to Zambia and the selection of the team. We continue to have volunteers across Year 13 and 14, with a total of 36 students, who have continued with vital fundraising and raising awareness of the project with the school community. Our plan is to continue our fundraising efforts with a recent games console raffle in December 2021 and a coffee morning/lunch for our staff in

August 2021. Most recently, we launched a 'coin collection' which has been promoted on the project's Facebook page and details emailed out to the school community. We look forward to having the opportunity to travel soon and in the meantime relish in the continued fundraising efforts that make such a vital difference.

The Zambia Immersion Project effectively reminds our school community of the on-going need for assistance in Zambia, of our continued need to reach out to those marginalised and how it is our Christian duty to help those less well off than ourselves. The project helps build transformational leadership in our students by nurturing a small seed to plant and continue to grow now and for many years to come after life in the Abbey.

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Admissions Policy

Applications and Admissions to Year 8

For a number of years now the Board of Governors has admitted students based on their performance in the GL Assessment examination. Below are the admissions by grade for the most recent years that this has been used. It indicates a very strong academic intake. For 2022, the admissions policy has changed and a copy can be found on our school website next to this prospectus and also on the EA website, admissions section.

	School Year 2018/2019		School Year 2019/2020		School Year 2020/2021	
	App	Adm	App	Adm	App	Adm
Grade A	108	114	111	111	128	125
Grade B1	25	11	23	23	11	0
Grade B2	18	0	10	0	16	0
Grade C1	9	0	11	0	2	0
Grade C2	4	0	10	0	3	0
Grade D	3	0	4	0	7	0
Other (including SEN & SELB Appeals)	6	5	7	4	8	7
TOTAL	173	130	176	138	175	132



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GCE A2-LEVEL RESULTS BY DEPARTMENT

SUMMER 2021



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SUBJECT	Entrants	A*	A	B	C	% A* - C 2021	A*% - E 2021	NI% A* - C Boys Grammar
ART & DESIGN	5	4		1		100	100	86
Biology	19	5	8	5		95	100	82
BUSINESS ST.	32	5	13	8	6	100	100	84
CHEMISTRY	9	4	4	1		100	100	100
COMPUTER SCIENCE	18	2	12	4		100	100	
CONSTRUCTION	27	20	6	1		100	100	
DES & TECH	6	1	2	1		100	100	69
DIGITAL	32	2	8	13	7	94	100	78
TECHNOLOGY	19	8	5	6		100	100	78
BTEC IT	14	13	1					
DRAMA	9	2	5	2		100	100	86
ECONOMICS	8	1	4	1	1	88	100	87
ENGLISH LANGUAGE	8	1	4	2	1	100	100	
ENGLISH LITERATURE	17	5	9	3		100	100	81
ENVIRONMENTAL	20	2	6	4	7	95	100	81
TECHNOLOGY	19	12	4	2	1	100	100	
FRENCH	3	1	1		1	100	100	85
FOOD & NUTRITION	4	1		1	1	50	100	
GEOGRAPHY	28	4	9	9	8	100	100	81
HEALTH & SOCIAL CARE	6		1	4		83	100	
HISTORY	41	11	15	15	1	100	100	83
IRISH	6	2	3	1		100	100	92
MATHEMATICS	28	12	7	7	1	96	100	86
MOVING IMAGE ART	2		1	1		100	100	
MUSIC	5	3		1		100	100	89
PHYSICAL ED. STUDIES	28	6	20	2		100	100	65
PHYSICS	10	2	5	1	1	90	90	79
POLISH	2		2			100	100	
POLITICS	5	1	3	1		100	100	90
PSYCHOLOGY	19	2	8	4	2	89	100	67
RELIGIOUS EDUCATION	18	1	8	5	4	100	100	85
RUSSIAN	1		1			100	100	
SPANISH	7	4	3			100	100	91

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GCSE RESULTS BY DEPARTMENT

SUMMER 2021



The Abbey
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SUBJECT	Entrants	A*	A	B	C*	C	% A* - B 2020	A*% - C 2020
Art and Design	14	7	6	1			100	100
Biology	48	6	12	15	14	1	69	100
Business Studies	66	17	23	11	6	9	77	100
Chemistry	24	10	8	4	2		92	100
Computer Science	16	8	3	5			100	100
Construction	46	17	9	12	5	3	83	100
Digital Technology	42	6	16	13	6	1	83	100
Drama	31	6	11	6	4	4	74	100
English Language	132	24	47	49	10	2	91	100
English Literature	129	35	45	36	12		90	99
French	17	4	7	1	4	1	71	100
Geography	58	28	20	5	2	3	91	100
History	79	35	25	14	4	1	94	100
Food Nutrition Science	32	8	11	9	3	1	88	100
Irish	17	4	6	4	3		69	100
Maths	37	6	18	9	2	2	89	100
GCSE Maths in one Year	73	3	22	37	11		100	100
Further Maths	57	23	29	4	1		100	100
MI Arts	40	4	22	10	3	1	90	100
Music	4	2		1	1		75	100
PE Studies	11	5	3	2	1		91	100
Physics	46	22	23	1			100	100
Religious Education	23	9	8	6			100	100
DA Science	131	39	48	34	6	4	97	100
Spanish	110	22	61	23	6		96	100
Technology	59	17	30	9	2	1	95	100
	25	7	15	2	1		96	100

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Bus Services



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Service 33 Rathfriland – Newry - Rathfriland	
Morning	Afternoon
7.40am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
8.00am: Hilltown Bus Shelter	3.40pm: Mayobridge
8.10am: Mayobridge	3.50pm: Hilltown Bus Shelter
8.25am: Arrives at Newry Bus Centre	4.00pm: Rathfriland
Stopping at all stops along the way – morning service connecting with link bus to the Abbey	

Service 33 Rathfriland – Newry - Rathfriland	
Morning	Afternoon
7.45am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
7.55am: Drumgath	4.05pm: Mayobridge
8.00am: Mayobridge	4.10pm: Drumgath
8.30am: Abbey Grammar School	4.20pm: Rathfriland
Stopping at all stops along the way – morning service connecting with link bus to the Abbey	

Service 35 Rathfriland – Newry - Rathfriland	
Morning	Afternoon
7.50am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
8.00am: Shinn Crossroads	4.00pm: Shinn Crossroads
8.40am: Abbey Grammar School	4.15pm: Rathfriland
A number of buses from areas such as Annaclone, Katesbridge, Turleys Corner, Cabra and Kilcoo meet up in Rathfriland and connect with the 35 which takes the pupils to the Abbey.	

Service 38 Banbridge (Busy Bus) –Designated School Bus	
Morning	Afternoon
8.10am: Departs Banbridge Bus Station	3.25pm: Departs Abbey Grammar School to Banbridge via Newry Bus Centre
8.40am: Abbey Grammar School	

Service 39 Warrenpoint	
Morning	Afternoon
8.25am: Departs Havern’s Shop Warrenpoint	3.25pm: Departs Abbey Grammar School – Link Bus. Extending to Warrenpoint Road
8.50am: Abbey Grammar School	

Service 39 Rostrevor/Warrenpoint (Double Decker)	
This is a service that goes direct to school. All pupils living on the Kilkeel side of Rostrevor board the bus at Rostrevor. The Bus departs from Rostrevor Square at approximately 8.15 am and stops at a number of stops on route to Warrenpoint including:	
Morning	Afternoon
8.15am: Rostrevor	3.25pm: Departs Abbey Grammar School
8.22am: Warrenpoint Square	3.45pm: Warrenpoint Square
8.50am: Abbey Grammar School	4.00pm: Rostrevor
AFTERNOON SCHEDULE: Please note all students travelling to Banbridge, Rostrevor, Warrenpoint, Warrenpoint Road, Armagh, Forkhill, Bessbrook can board any of the buses on stands 2 to 6 in the yard. They all are link buses to Newry Bus Centre and from there students continue to their destination on their allocated service.	

Service 40 Armagh - Newry	
Morning	Afternoon
7.40am: Lonsdale Road Armagh	3.25pm: Abbey Grammar School
7.55am: Waugh’s Crossroads	3.35pm: Newry Bus Centre
8.00am: Markethill	
8.10am: Mountnorris	
8.35am: Crankey Crossroads	
8.45am: Newry Bus Centre	
Another bus runs from Markethill @ 7.50am – Glenanne 8.13am to Newry Bus centre 8.40 am. This bus travels via Cladymore. Bus connects with the Abbey Link Bus departing from the Bus centre @ 8.50am to Abbey Grammar School.	

Service 41 Bessbrook - Newry	
Morning	Afternoon
8.31am: Charlemont Square	3.25pm: Abbey Grammar School
8.45am: Newry Bus Centre	3.35pm: Newry Bus Centre
This bus travels via the Green Road and Camlough Road to Newry. Bus Connects with the Abbey Link Bus departing from the Bus Centre @ 8.50 am. Return Departs Bus Centre at 3.40 pm & 4.00pm	

Two Buses operate on Service 42 direct from School to (1) Crossmaglen & (2) Mullaghbawn	
Service 42 Crossmaglen (Bus 1)	
Morning	Afternoon
7.45am: Depart Crossmaglen	3.25pm: Abbey Grammar School
7.52am: Drumill Bridge	Bus (1) Direct to Crossmaglen Stopping at: Tierney’s Crossroads for Culloville & Tullydonnell connections
8.20am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 2)	
Morning	Afternoon
7.45am: Depart Culloville	3.25pm: Abbey Grammar School
8.00am: Crossmaglen Square	Bus (1) Direct to Crossmaglen Stopping at: Tierney’s Crossroads for Culloville & Tullydonnell connections
8.30am: Camlough	
8.45am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 3)	
Morning	Afternoon
7.35am: Depart Creggan	3.25pm: Abbey Grammar School
7.45am: Ballsmill	Bus (1) Direct to Crossmaglen Stopping at: Tierney’s Crossroads for Culloville & Tullydonnell connections
8.00am: Tullydonnell	
8.40am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 4)	
Morning	Afternoon
8.00am: Departs Silverbridge	3.25pm: Abbey Grammar School
7.45am: Camlough	Bus (1) Direct to Crossmaglen Stopping at: Tierney’s Crossroads for Culloville & Tullydonnell connections
8.35am: Newry Bus Centre	

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Service 42 Crossmaglen (Bus 5) Morning 8.08am: Mill Road junction Newry Road 8.25am: Camlough 8.35am: Newry Bus Centre	Afternoon Bus (2) Mullaghbawn via Camlough servicing All stops on route
Service 42 Crossmaglen (Bus 6) Morning 7.55am: End of Tullymacrieve Road 8.02am: O' Hanlons bridge 8.35am: Newry Bus Centre	
Service 43 Forkhill - Newry (main road only) Morning 8.00am: Forkhill 8.05am: Dromintee 8.10am: Meehan's Corner 8.12am: Chambre School 8.35am: Newry Bus Centre	Afternoon 3.25pm: Abbey Grammar School (Link Bus) Departs Departs Newry Bus Centre 16.00pm Connecting Services for Chambre School, Meehan's Corner, Dromintee and Forkhill
Service 43 Busy Bus (Morning service only) Morning 8.05am: Murrays' Corner 8.08am: Chapel Road 8.25am: Newry Bus Centre	
Service 43 Forkhill - Newry (Afternoon Service)	Afternoon 15.25pm: Abbey Grammar School (Link Bus) Departs Newry Bus Centre 16.00pm Connecting Services for Carrivemaclone 4.05pm Village Corner 4.09pm Murrays Corner 4.20pm Adavoyle 4.30pm Murphys Filling Station 4.30pm
Service 43 Forkhill - Newry (Afternoon Service)	Afternoon 3.25pm: Abbey Grammar School (Link Bus) Departs Newry Bus Centre 16.00pm Connecting Services for Finnegans Forge 4.17pm Meigh Railway Gates 4.09pm Jonesborough Hill 4.27pm Kilnasaggart 4.37pm
Service 44 Newtownhamilton Morning 7.45am: Cullyhanna Square 8.10am: Newtownhamilton 8.25am: Camlough 8.40am: Newry Bus Centre The two buses on this route stop at alternate stops along route.	Afternoon 3.35pm: Abbey Grammar School Going direct to Newtownhamilton via Camlough & Belleek
Service 44 Newtownhamilton (New Bus on Route) Morning 8.15am: Departs Belleeks 8.25am: Camlough 8.45am: Newry Bus Centre	Afternoon 3.35pm: Abbey Grammar School Going direct to Newtownhamilton via Camlough & Belleek

Service 63 Portadown – Tandragee – Newry Morning 7.45am: Portadown 7.57am: Laurelvale 8.05am: Tandragee 8.15am: Scarva 8.23am: Poyntzpass 8.42am: Newry Bus Centre	Afternoon 3.25pm: Abbey Grammar School 3.35pm: Newry Bus Centre (Link Bus) 3.45pm: Connecting Service 63 to Portadown Servicing all Stops
Burren Yellow Bus picks up at Carrick Primary – Milltown Street – Grinan Road arriving at Abbey Grammar School. Yellow Bus departs from the Abbey Grammar School @ 3.40pm	
Glenn Route Morning 8.00am: Glenn Cottages 8.03am: Chapel Arrives into Newry Bus Centre Bus goes Belfast Road on route to Newry.	Afternoon 3.25pm: Abbey Grammar School (Link Bus) 3.35pm: Newry Bus Centre 4.00pm: Connecting Service from Stone Bridge
Service 45 - Glenn Morning 8.00am: Glenn Villas Arrives into Newry Bus Centre Pick up points along route.	Afternoon 3.25pm: Abbey Grammar School(Link Bus) 3.35pm: Newry Bus Centre 4.00pm: Connecting Service from Stone Bridge
Service 63 Portadown to Newry Morning 7.45am: Departs Carlton Square Portadown 8.50am: Newry Bus Centre 8.50am: Abbey Grammar School	Afternoon 3.25pm: Abbey Grammar School 3.35pm: Newry Bus Centre 3.45pm: Newry to Portadown 4.45pm: Portadown
Service 63H Lurgan to Newry Students from Craigavon come to Newry on a bus which is shared with the Sacred Heart School. Details are below Morning 7.50 am Craigavon Depot 7.52 am Highfield Park 7.55 am The Lakes 7.56 am Pine Bank 8.00 am Lurgan (Market Street) 8.15 am Gilford 8.50 am Abbey Grammar School	Afternoon 3.30pm Sacred Heart Grammar School 3.35pm Abbey Grammar School 4.30pm Arrives Craigavon Depot Stopping at all designated stops along Route
For after school activities bus departs Abbey Grammar School at 4.35 pm for connecting services at Newry Bus Centre	
Buses leave from the Bus Centre after 3.20pm at the following times.	
Service 33 Service 35 Service 38 Service 39 Service 40 Service 41	Newry – Rathfriland via Mayobridge 5.40pm Newry – Rathfriland via Shinn 5.45pm Newry – Dromore – Belfast 5.40pm Newry – Warrenpoint – Rostrevor – Kilkeel 5.05pm & 5.20pm Newry – Armagh 6.10pm Newry – Bessbrook 4.50pm & 5.05pm

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we'll look to the future...*



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