



The Abbey

Christian Brothers' Grammar School, Newry



2017
Prospectus



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Christian Brothers' Grammar School, Newry

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Headmaster's Welcome

I am delighted that you have taken the time to get to know our school and I welcome you warmly. We are a school which has traditionally served the whole Newry, Down and Armagh area and are very proud of our traditions and our heritage.

I hope that there are three elements of our school which become apparent to you quickly. Firstly, our pride in being a Catholic School in the Christian Brothers' tradition. This permeates all aspects of school life and how we treat each other.

Secondly, our desire to develop the whole person and cater for his spiritual, physical, social and pastoral needs to ensure that he is fully equipped for life after school.

Thirdly, our strong focus on academic excellence and attainment ensuring that each pupil can maximise his potential and that this can be realised at the very highest level.

An Education and Training Inspectorate report in November 2013 graded the school as outstanding in all areas inspected including the three elements mentioned above.

Enjoy your visit to our school and that warm Abbey welcome. If you have any further questions that are not answered, please do not hesitate to contact the school.

Mr D McGovern
Headmaster



**Voluntary Grammar
Denominational
Boys
Age Range 11-19**

Approved Admissions Number for 2017: 125
Approved Enrolment Number for 2017: 850

Chairman of the Board of Governors: Mr Sean Óg McAteer

Background

The Abbey Christian Brothers' Grammar School is a valued member of the Edmund Rice Family which has as its origin the story of Edmund Rice – husband, father, widower, Religious Founder of two congregations – The Christian Brothers and Presentation Brothers – and lover of people especially those on the margins of society. The Abbey is dedicated to the constant enhancement and promotion of his spirit of service, mindful that the student is our *raison d'être*. The Christian Brothers first came to Newry in 1851 and the school derives its name from the celebrated Cistercian Abbey founded on the same site by St. Malachy in 1144. Since then the school has had several different locations in Newry, each making a positive impact on the local community.

The Christian community of staff, students and parents aspire to produce pupils whose academic, physical, cultural, social and in particular spiritual potential is realised as fully as possible.



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School Building

In January 2010 the Abbey moved in to its brand new, purpose built school on the outskirts of Newry. It is accessed from the Mourne Country roundabout to the north of the city on the Belfast Road and the grounds back on to the Sacred Heart Grammar School. The Abbey is one of the most up to date schools in Northern Ireland with modern fully equipped classrooms and laboratories. On top of this, there is a gymnasium, a weights room, a sports hall and three full size pitches including a flood-lit synthetic gaelic pitch.

The school also includes an oratory for religious ceremonies and a fully equipped technology suite comprising planning rooms, systems rooms and manufacturing rooms. The Music Department has a range of music studios, practice rooms and recording rooms and the Drama facilities are excellent. As would also be expected from such a brand new facility, ICT provision is to the highest specification with computer suites and wireless laptops to the fore. There is also a large school canteen which will provide fresh, wholesome food catering for large numbers of pupils in a short period of time.





The School Day

Time	Activity
8.15 – 9.00	Canteen open
8.30 – 9.00	Computer access in Study Hall
9.00 – 9.15	Registration / Assembly
9.15 – 9.50	Period 1
9.50 – 10.25	Period 2
10.25 – 10.40	Break
10.40 – 11.15	Period 3
11.15 – 11.50	Period 4
11.50 – 12.25	Period 5
12.25 – 1.00	Period 6 (Junior Lunch)
1.00 – 1.35	Period 7 (Senior Lunch)
1.35 – 2.10	Period 8
2.10 – 2.45	Period 9
2.45 – 3.20	Period 10
3.20 – 3.30	Buses depart
3.20 – 4.35	After school study / extra curricular activities
4.35	Link bus to Bus Depot departs



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School Uniform

THE SCHOOL UNIFORM CONSISTS OF:

Black blazer with crest

Black trousers

The school tie

Plain white shirt

Plain grey 'v' necked jumper
(years 1-5).

School sweatshirt (years 6 - 7)

Black or grey socks

Black shoes

Black overcoat

1st Year Induction

This begins with a whole year group Mass in June before your son starts the Abbey. The following week, each individual pupil and parents will be invited to meet the Headmaster to begin the process of getting to know your son. The Year Tutor will then make contact with Primary schools and will often visit schools to ensure that the transfer of information is a smooth process. In term one, we will do the following:

- A two day Induction including school routines as well as fun activities
 - Day 1: Welcome with parents
 - Day 2: Fun activities
- Two senior pupils to accompany each class for the first week to iron out any problems and to act as a friendly face and a mentor
- 1st Year pupils are released earlier from class on the first few days to help canteen and bus arrangements
- A series of Outside Speakers addressing the year group on relevant topics
- A parents and pupils quiz organised by the Abbey Parent Teacher Association (A.P.T.A.) to help pupils settle in
- A 1st Year trip in term one to help friendship building
- All supported by an excellent team of Form Teachers and Year Tutor



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The School Library

Information handling skills are the essential tools for learning needed by all students if they are to make a successful and substantial contribution to the world of the twenty-first century for themselves and the wider community. The Abbey School Library is the key information centre for the school and provides the students with the opportunity to develop these essential skills.

We provide a positive library atmosphere for personal, group and class study as well as leisure time use. It is an excellent resource which is very well stocked and reminds pupils that information comes from many sources. Most importantly, it teaches that in today's electronic world, there is still great benefit and enjoyment from reading fiction in the form of a book.

The future belongs
to those who know
how to learn.

(J Abbot)



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Study Arrangements

To facilitate those students who wish to engage in private supervised study or who find it difficult to study at home, the Abbey provides several avenues of assistance:

Morning Study

This is available on a supervised basis from 8:30am to 9:00am and students have full computer access.

Lunchtime Study

This is available in the library for the 2nd half of each lunch period on a daily basis.

Afternoon Study

Afternoon study is supervised by a teacher four days per week (Monday - Thursday) between 3.20pm and 4:35pm for those pupils who wish to attend.

Senior School Study

During the 2nd and 3rd terms Upper and Lower 6th students may use the Study Hall facilities 3 nights per week from 4.00pm - 6.30pm. Supervision is carried out on a voluntary basis by parents and teaching staff.

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Digital Technology

All Year 8 students are timetabled for one class of Digital Technology each week to allow pupils to use Digital Technology safely and effectively. The skills incorporate:

- Using various software packages: PowerPoint, Spreadsheets, Internet and Desktop Publishing software.
- E-Safety
- An introduction to the programming environments of Scratch and Python turtle.

It is expected that these skills will be carried over into other subject areas.

At present all pupils in 1st Year are timetabled for one class of Information Technology each week, to learn skills in the use of word processing: Spreadsheets, Database, Internet,

Logo and Desktop Publishing Software. It is expected that these skills will be carried over into other subject areas.

The school has a number of state of the art ICT suites and each department cluster has its own shared ICT area. On top of this other departments have specific exceptional ICT facilities e.g. Music, Technology, Art and Design and Moving Images. Appropriate filtering software has been installed on each network so that websites deemed unsuitable have been blocked from viewing. Students who wish to make use of the internet must sign with their parents a consent form which highlights a standard of behaviour expected for its use.

The Abbey has also invested in mobile technology with staff using iPads to enhance teaching and senior students using iPads to improve their learning.



Pastoral Care

Pastoral Care is that dimension of the school which seeks to provide for the pupils a supporting and caring atmosphere in which they can set and realise personal, social, academic and spiritual goals. Each teacher, and in particular each student's Form Teacher, has a responsibility to seek to achieve this aim by appropriate classroom practice in addition to a general concern, sensitive to the needs of the individual pupil. A more focused approach is taken through counselling, through the Learning for Life and Work Programme (LLW) and by regular communication between all those responsible for a particular pupil's education and welfare.

Jump to...

Nurse

Substance Misuse

Anti-Bullying

Child Protection



The Form Teacher and Pastoral Care

The needs of individual students are served by appointing to each class a Form Teacher whose job it is to get to know each class member and his background. Although all teachers will be caring towards their students, the Form Teacher endeavours to develop a deeper caring relationship by which each student's particular educational needs are identified and met. The Form Teacher's role, in all aspects, is therefore a vitally important one. In the Abbey we believe that the role is best carried out from a pastoral base which will positively influence our students' personal and social development, academic achievement and self discipline.

Counselling Service

A caring relationship between teacher, particularly Form Teacher and pupil in which needs are sensitively recognised, will often be sufficient to resolve a pupil's difficulties. Where there is emotional or behavioural disturbance of a more serious nature, early detection will allow counselling to take priority over complaint and punishment. In counselling, a pupil who may have independently sought help from a Counsellor or who may have been guided in this direction by a teacher, will find support of a special kind. The Counsellor will provide for the student an opportunity to work through his difficulties with someone who will be non-judgemental, caring and understanding. The Counsellor will listen actively to the student, developing a warm relationship based on sincerity and mutual respect.

Confidentiality forms the cornerstone of the Counsellor's work. The student must be convinced of the safety of the counselling relationship to enable him to tell his story without the fear of disciplinary repercussions or unnecessary parental involvement. To assist this, the Counsellor will not be associated with the discipline structure.

The Counsellor will be aware of the occasional need to step outside confidentiality and will carefully discern, in consultation with Mr Ruddy, when to do so.



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Nurse

The Abbey has its own dedicated full time nurse who is available every day from 9:00am to 4:00pm. As well as dealing with any medical emergencies, the nurse is available to assist sick or distressed students. She maintains all student health records and liaises with external health agencies. The nurse is a vital member of the Pastoral Team and also links with the school counsellor and the Designated Teacher for Child Protection.

Substance Misuse

The Abbey's policy on substance misuse is caring, supportive and firm. It is underpinned by a procedure which allows concerns to be passed on and which can deal effectively with any emergency. Parental contact takes place as soon as possible and there may be contact with external support agencies. Where a problem has been identified, the student will be expected, as part of the response, to engage fully in a structured pastoral support programme led by the school counsellor.

Anti-Bullying

The Abbey has a strong anti-bullying policy and is proactive in ensuring that incidents of bullying are infrequent. Where they do occur, our response is swift and designed in a way to ensure that the problem is resolved effectively. This involves the Year Tutor working with the individuals involved in order to find a solution to the issue rather than imposing the solution. This process requires the students to develop understanding and empathy. Communication is open and honest and the pace of this process is dictated by the victim of a bullying incident and they are kept fully informed throughout.

Child Protection

Mr O'Shea is the Designated Teacher for Child Protection. Where any member of staff has concerns about the care, safety or welfare of any pupil, he/she must discuss the matter with Mr O'Shea or a member of the Child Protection Team.

Parents having concerns of this nature should bring them to the attention of the appropriate Form Teacher or if preferred directly to Mr O'Shea, a member of the Child Protection Team or to the Headmaster.



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Pupil Behaviour

In the Abbey, we place great emphasis on good pupil behaviour. We have discipline policies and structures in place that are continually reviewed and modified when necessary. Our discipline policies have three simple aims with which your son will become familiar:

- Have respect for people and property
- Create a safe, orderly learning environment
- Have pride in yourself and your school

This is the basis of what we try to teach our students, encouraging them to maintain these aims and responding when they are threatened. In this way we hope that our policies contribute to our overall aims of educating the whole

individual. The staff of the Abbey recognise that the behaviour of the majority of students is excellent and that only rarely do they have to deal with serious disciplinary matters. This high level of compliance is an integral part of the success of our school. There is a high level of self-discipline among our students that shows a maturity that has come from home and which will stand them in good stead in their future. With this in mind, we are continually trying to increase positive recognition of and rewards for good behaviour.

When dealing with indiscipline at all levels the school has formulated a listen, respond and educate approach. Listening is essential because it ensures that all the information about an incident has been gathered and pupils are given the chance to

put forward their point of view. The response to breaking the school code, or failing to be respectful may include a sanction but if the teacher investigating any incident believes that a sanction is inappropriate then they are not tied to a particular response. Educating the student not to reoffend is a central aspect of dealing with indiscipline since a sanction alone is not a sufficient response.

When dealing with student indiscipline, teachers are encouraged to treat every student with respect, and punish the action not the student. This separating the student from the action is essential in maintaining good teacher pupil relations while at the same time maintaining high levels of good behaviour.



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Abbey Code of Behaviour

Words which we associate with the atmosphere of our school include:

friendly

supportive

respectful

caring

co-operative

disciplined

Within the Abbey school we aspire to common expectations in terms of creating a culture of respect. Respect is obvious in the way we communicate: with each other, teachers, support staff, and our parents. The guidelines below seek to ensure that we are both clear and consistent.

Throughout the school, teachers are expected to give the lead in creating and maintaining the following standards:

- Students line up quietly outside the classroom.
- When given permission to enter the classroom students take out the appropriate books and their diary and sit down immediately. Students ensure they have the required books and materials available for all lessons.
- If late for class the student knocks the door on arrival and offers the teacher a courteous explanation, causing minimum disruption.
- Any parental notes regarding absences, homeworks etc should be presented before the lesson commences.
- Students must take responsibility to catch up on any work missed.
- During class students can exercise respect for one another by putting up their hand when seeking permission to ask a question. Students should aim to encourage one another to give of their best at all times.
- If a visitor enters the classroom students should remain working, avoiding discussion, or listen attentively to an announcement.
- Students must show respect for all school and student property.
- When visiting a classroom with a message, knock and explain to the teacher the purpose of your visit.
- It is always courteous to stand aside and open the door for a visitor or a member of staff.
- Pupils are expected to avoid using inappropriate language while in school; class, corridors or yard.
- As a mark of respect for the position, students are expected to stand up when the Headmaster or the Vice Principal enters the classroom.

Inspection Report

Summary of key findings and conclusion from the Standard Inspection of the Abbey Christian Brothers' Grammar School Newry

- The standards achieved by the pupils are **OUTSTANDING**
- The quality of learning, teaching and assessment is **OUTSTANDING**
- The quality of the care, guidance and support of pupils is **OUTSTANDING**
- The curricular provision for the pupils at KS3, KS4 and at post – 16 is **OUTSTANDING**
- The leadership and management are **OUTSTANDING**

Conclusion

In most of the areas inspected, the quality of education provided by this school is outstanding; the quality of pastoral care is also outstanding.

The school has demonstrated its capacity for sustained self improvement.

Sustaining Improvement Inspection Update – November 2016

There is clear evidence of significant and continuing improvement being made in the key areas under focus. Since the Inspection in 2013, the staff have further developed and embedded a culture of self-evaluation throughout the school and have been empowered to lead in key areas of school improvement. The improvement work is underpinned by rigorous self-evaluation and effective analysis and interpretation of qualitative and quantitative data. The school has demonstrated its capacity for sustained self improvement.



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What they said about...

...our pupils:

The pupils develop an excellent range of personal, social skills and dispositions as a result of the high quality teaching, care and guidance provided by the staff. The pupils are self-confident, open-minded, empathetic, responsible and exceptionally well prepared to contribute meaningfully to their community and to move to the next stage of their education. The pupils are very welcoming, confident and courteous; their behaviour both in and out of class is exemplary.

...our staff:

The excellent results reflect the high expectations of staff and the pupils' very positive attitude to learning. The teachers plan very effectively for learning and have excellent subject knowledge. Working relationships are excellent at all levels and the staff are highly committed to the care and well-being of the pupils. There is a culture of open communication and professional respect among staff.

...what we provide:

The excellent careers provision is flexible, proactive and responsive to the individual needs, interests and aspirations of the pupils. Regular and effective monitoring of the provision ensures the pupils have access to up-to-date information and can make informed decisions in relation to subject choices and long-term careers goals. There is an excellent range of extra-curricular activities that enriches the educational and social experiences of most pupils.

...how we care:

The whole-school approach to the holistic development of the pupils is reflected in the learner-centred provision for careers, special educational needs and pastoral care, which complements and enhances the pupils' learning across the curriculum. The pupils who require additional support with their learning are integrated well and involved fully in all aspects of school life. The high quality pastoral provision in the school is underpinned by mutual respect and pride in the school; a key strength is its close integration with teaching and learning.



The unreflected life
is not worth living.

(Socrates)

Spirituality

Time for study, for work, for recreation and for reflection are critical for both the well-being of the individual and the community. Life needs to be balanced and prayer is the fulcrum which protects the quality of our life. Time apart to focus on our spiritual needs is an absolute must if we are to become fully functioning and fully alive. As a Catholic community we will endeavour to foster a climate where prayer is an integral part of the school day, both collectively and individually. In particular, we will promote the rich legacy of Edmund Ignatius Rice and the spirituality of the Christian Brothers.

The development of Spirituality is at the heart of the Abbey. Outlined below are some examples of how we seek to promote the spiritual life within the school.

- A vibrant Religion Department which educates the mind and develops the spirit.
- Retreat Days for members of the school community.
- Mission Outreaches to Africa organised for senior students.
- Projects to aid marginalised groups within Ireland.
- Frequent liturgical celebrations and prayer assemblies.
- Chaplaincy work that animates the faith life of the school
- Visiting speakers to inspire and challenge in diverse areas of faith and life.
- Annual whole school Mass and year group Masses.



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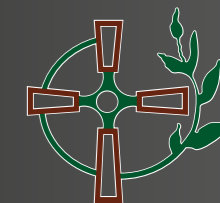
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The Abbey recognises that a school is a living community consisting of staff, pupils and parents and that the parents are a vital element in this community.

The Abbey Parent Teacher Association (A.P.T.A.) was launched in 1994 and has made a vital contribution to school life since then. Meetings are held regularly within the school and each year a number of social and information evenings are organised. New policies and initiatives within the school are implemented after extensive consultation with parents via information documents, questionnaires and meetings of A.P.T.A.

Careers Education, Information, Advice and Guidance

Careers Education, Information, Advice and Guidance is a very strong aspect of school life. It is not simply confined to senior school with pupils who are preparing for life after the Abbey, but is given its due regard from 1st Year. The main strengths are summarised below:

- Career planning and personal self-evaluation throughout LLW in Junior School
- All subject departments promote careers awareness and highlight links from respective subjects to the workplace
- One to one careers guidance prior to subject choices
- Work related learning opportunities across all year groups with a strong focus on Years 11, 12, 13 and 14
- Individual interviews with a careers teacher
- A well-resourced careers information centre in school
- University visits and guest speakers
- A robust and supportive UCAS and CAO preparation system

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Homework

1st – 5th Year

Pupils making the transition from primary to grammar school experience a dramatic increase in the amount, variety and depth of homework and general study.

Homework is an essential part of life in the Abbey. Each subject area will give homework of many different types but what is required will be clearly explained to students. Each Monday morning all students will write in to their homework diary the subjects for each day that week. This enables them to write “No hw” or to put down accurately what is required and for what date.

It is the responsibility of each student to then complete the work. Parents are asked to supervise this process.

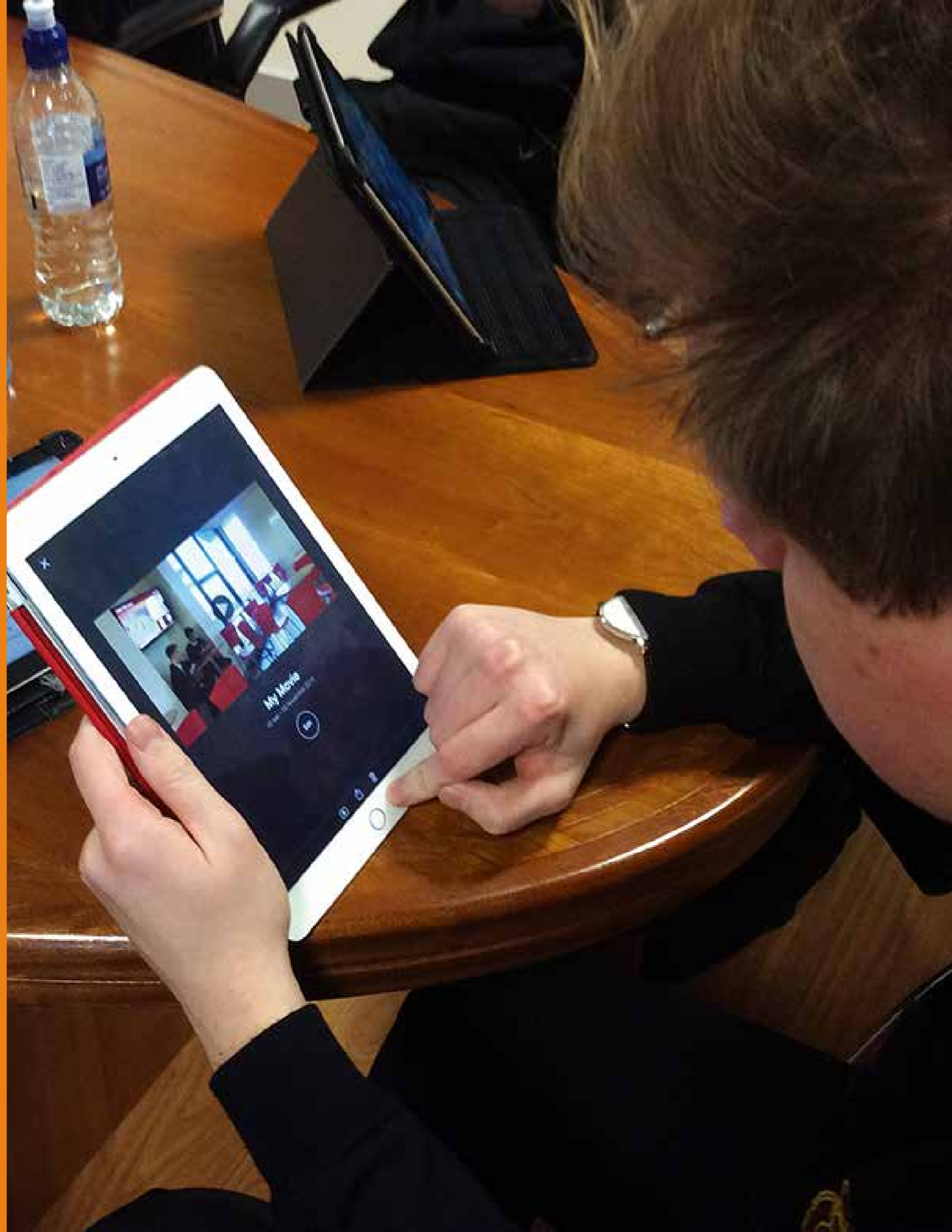
If a student does not complete homework then they should bring in a note from home explaining why it is not complete.

A student can expect a variety of responses to non completion of work:

- Extra work given by teacher
- Comment written in homework diary by teacher
- Phone call / letter home from teacher
- Detention for pupil
- Meeting with parents in school

6th – 7th Year

The focus in senior school moves away from the concept of “homework” to “independent study”. It is no longer just the case that a piece of work is set and completed by the date asked. Although this is an integral part of study at A level it alone is not enough to guarantee success. Constant revision, independent reading and additional study are the key elements to achieving good grades. This is also closely monitored and students can expect a response from the school when problems arise.



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Curriculum

The Curriculum in the Abbey is a vibrant, living organism which reflects current educational thinking and the interests and abilities of the pupils. The Curriculum is based on the principles of breadth, depth, balance and relevance so that our pupils receive a broad, rounded education in their early years before they specialise at GCSE and A-Level. Following the National Curriculum the school is divided into three sections each of which follows a set Curriculum as outlined overleaf.

Key Stage 3

In Junior School pupils are unstreamed and follow a broad curriculum which includes Religious Education, English, Mathematics, Science, History, Geography, French, Spanish, Irish, Art, Music, Information Technology, Technology & Design, Physical Education, Home Economics, Drama and Learning for Life and Work.

Key Stage 4

Key Stage 4 pupils follow the prescribed Northern Ireland Common Curriculum. All year 12 pupils sit GCSE examinations while some year 11 pupils complete GCSE courses in a single year. The range of subjects on offer at this level enables all students to keep their career options open until they embark upon advanced level courses. Choices include all subjects at Key Stage 3 with the addition of Chemistry, Physics, Biology, Physical Education Studies, English Literature, Construction, Business Studies, ICT, Moving Images, LLW, Computer Science, Agriculture and Additional Mathematics.

A-Level

Students who have acquitted themselves well in the GCSE examinations and having achieved a minimum of 7 passes with at least 3 at grade B level, are invited to do A-Levels in four subjects of their choice. As at GCSE, there is an extensive range of subjects offered, including all those at Key Stages 3 and 4 with the addition of Politics, Further Mathematics, Economics, Engineering, Accounting, Psychology, Moving Images, Environmental Technology, Health and Social Care and Sociology.

Our school has also established collaboration links with the Sacred Heart Grammar School by which A level classes in Sociology, Further Mathematics, Economics, Politics, Accounting, French, Moving Images, Health and Social Care and Psychology are shared. This co-educational experience is deeply rewarding for our students.

Extra-Curricular Groups

The Abbey recognises the diverse interests of its pupils by making a major investment in the development of the whole student by participation in:

Advocacy Team
An Cumann Gaelach
Art Club
Badminton
Basketball
Cooking Club
Charity Work
Chess Club
Choirs
Computer and Coding Clubs
Cross Country Running
Debating
Drama Productions
Eco Club
Edmund Rice Summer Camp
Fitness and Exercise
Five-a-side Football
Gaelic Football
Golf
Hurling
Jazz Bands
Martial Arts
Orchestra
Quiz Teams
Rathore Special School Link
Rugby
School Trips
STEM Club
Swimming
Technology Club
Traditional Group
U.K. Mathematics Challenge
Writing Club
Young Enterprise
Young Scientist of the Year
Zambia Immersion Project



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The Zambia Immersion Project 2017

The Zambia Immersion Project is now in its 14th year. Since 2003 the Zambia Immersion Project has, in a crucial way, improved the living conditions and education for local communities in Livingstone:

- 2 bore holes have been installed to allow access to fresh running water.
- Teachers allowances in Linda and Libuyu community schools have been paid to ensure young people have a decent start in life through education.
- The educational fees, books, uniforms and all educational requirements have been provided for the children in Lubasi and Lushomo children's homes.
- The local hospice has been fitted with state of the art equipment, along with a small chapel built.
- Ngwenya and Libuyu plots have had irrigation installed and money provided for livestock to help create self-sufficiency in the communities.
- Financed the manufacture of play equipment for Lubasi children's home. This equipment was manufactured and fitted by locals within the neighbouring community.

These improvements brought about by the Zambia Immersion Project would not have happened without the generosity of the students and staff of the Abbey and the local community. Fundraisers in the current academic year have included The 'Giro di Zambia', a sponsored Spinathon which was a tremendous success, a Christmas jumper day, two bag packs and upcoming events include The Great Abbey Bake Off and our major fundraiser 'The Abbey Lip Sync' battle which will take place in the Canal Court on St Patrick's weekend in March. These events and fundraising initiatives have helped raise valuable funds for those in need in Livingstone. Most importantly however, all of this would not have occurred without the focus, determination and drive of the Zambia Immersion Teams responsible for raising crucial funds and visiting our Zambian neighbours. These teams of students have shown real character in their tireless efforts to raise money for and awareness of the difficulties and hardships communities in Livingstone face every day.

On 29th March 2017 the current Zambia Immersion Team, who have been handed the baton from the 2015 team, will fly out to

Livingstone to visit our Zambian neighbours. During the visit the 12 pupils and 4 teachers will immerse themselves in Zambian culture. They will teach in three schools, they will visit and play with the children in two orphanages many of whom have been orphaned as a result of AIDS. They will visit the local hospital and hospice and spend time with the patients. As part of the immersion the group will also visit local communities with Sr Mary Courtney from St Francis Day Care as she and her staff administer medication to the sick and in addition will work with families trying to make a living in the local quarry or the Ngwenya and Libuyu plots. In addition, it is our aim in 2017 to support and encourage independence and self sufficiency in the communes by assisting communities to look after their future by saving money. We aim to do this by establishing a Credit Union. We hope to encourage members to save by lodging the equivalent of their first deposit in their account.

The Zambia Immersion Project effectively reminds our school community of the on-going need for assistance in Zambia and how it is our Christian duty to help those less well off than ourselves.

Admissions Policy

Applications and Admissions to Year 8

The Board of Governors will admit pupils in to the Abbey based on their performance in the GL Assessment examination. Below are the admissions by results in that examination for the last three academic years. A full copy of our Admissions Policy is available on request and is in the SELB Guide for Parents.

	School Year 2014/2015		School Year 2015/2016		School Year 2016/2017	
	App	Adm	App	Adm	App	Adm
Grade A	119	119	106	106	118	118
Grade B1	16	6	25	20	15	7
Grade B2	10	0	14	0	19	0
Grade C1	9	0	9	0	6	0
Grade C2	10	0	7	0	1	0
Grade D	5	0	6	0	4	0
Other (including SEN & SELB Appeals)	6	6	8	1	5	3
TOTAL	175	131	175	127	168	128



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GCE A2-LEVEL RESULTS BY DEPARTMENT

SUMMER 2016



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SUBJECT	Entrants	A*	A	B	C	% A* - C	% A* - E	NI% A* - C Boys Grammar
Accounting	11	-	4	4	2	91	100	71
Art and Design	5	1	2	2	-	100	100	86
Biology	26	4	10	2	4	77	100	82
Business Studies	14	-	2	6	5	93	100	84
Chemistry	18	1	9	8	-	100	100	86
Construction	18	16	-	-	1	95	100	-
Design and Technology NI	2	-	1	-	1	100	100	69
Design and Technology RM	6	-	1	4	1	100	100	69
Drama	6	1	2	2	1	100	100	86
Economics	6	-	1	3	1	83	100	87
English Language	6	-	3	-	3	100	100	94
English Literature	11	3	1	3	3	91	100	81
French	2	1	-	1	-	100	100	85
Further Mathematics	5	1	4	-	-	100	100	96
Geography	27	1	5	5	8	70	100	81
History	14	2	2	3	4	79	100	83
ICT	55	1	16	17	8	76	96	78
Irish	10	2	5	2	1	100	100	92
Mathematics	45	6	10	8	12	80	100	86
Moving Image Art	1	-	1	-	-	100	100	-
Music	5	-	3	1	-	80	100	89
Physical Education Studies	10	-	1	2	2	50	100	65
Physics	21	5	7	5	2	90	95	79
Politics	7	-	3	3	-	86	100	90
Psychology	9	1	1	2	4	89	100	67
Religious Education	21	-	6	8	6	95	100	85
Sociology	4	1	-	2	-	75	100	72
Spanish	12	1	7	4	-	100	100	91

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GCSE RESULTS BY DEPARTMENT

SUMMER 2016



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SUBJECT	Entrants	A*	A	B	C	% A* - B	% A* - C	NI% A* - B Boys Grammar	NI% A* - C Boys Grammar
Art and Design	13	4	8	1	-	100	100	73	92
Biology	41	8	11	13	8	78	98	74	95
Business Studies	38	7	8	14	9	76	100	64	88
Chemistry	32	7	13	8	3	88	97	80	93
Computer Science	24	2	5	8	5	63	83	-	-
Construction	37	2	19	14	2	95	100	85	94
Drama	9	-	1	3	3	44	78	78	95
English Language	132	11	31	59	28	77	98	73	96
English Literature	132	5	29	65	30	75	98	73	95
French	36	7	9	6	9	61	86	59	84
Geography	48	8	22	10	5	83	94	71	90
History	65	15	20	17	11	82	97	75	93
Irish	38	5	12	12	9	76	100	75	96
Gaeilge	4	-	3	1	-	100	100	-	-
ICT	50	18	11	10	7	78	92	85	96
LLW	11	-	2	8	1	91	100	69	89
Mathematics	73	2	14	34	18	68	93	75	95
Mathematics in one Year	59	19	23	16	1	98	100	-	-
Further Mathematics	58	13	23	12	4	83	90	79	93
Music	12	2	2	5	2	75	92	84	97
Physical Education Studies	40	4	10	16	5	75	88	79	94
Physics	37	5	16	8	5	78	92	78	95
Religious Education	132	17	51	33	21	77	92	67	87
Double Award Science	71	7	24	22	15	75	96	70	95
Spanish	67	15	12	21	14	72	93	66	90
Technology	33	3	9	11	9	70	97	74	93

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Service 33 Rathfriland – Newry - Rathfriland

Morning	Afternoon
7.40am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
7.55am: Hilltown Bus Shelter	3.40pm: Mayobridge
8.10am: Mayobridge	3.50pm: Hilltown Bus Shelter
8.25am: Arrives at Newry Bus Centre	4.00pm: Rathfriland
Stopping at all stops along the way – morning service connecting with link bus to the Abbey	

Service 33 Rathfriland – Newry - Rathfriland

Morning	Afternoon
7.50am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
8.00am: Drumgath	3.40pm: Mayobridge
8.10am: Mayobridge	3.50pm: Drumgath
8.30am: Abbey Grammar School	4.00pm: Rathfriland
Stopping at all stops along the way – morning service connecting with link bus to the Abbey	

Service 35 Rathfriland – Newry - Rathfriland

Morning	Afternoon
8.05am: Departs Rathfriland	3.25pm: Departs Abbey Grammar School
8.15am: Shinn Crossroads	3.50pm: Shinn Crossroads
8.40am: Abbey Grammar School	4.00pm: Rathfriland
A number of buses from areas such as Annaclone, Katesbridge, Turleys Corner, Cabra and Kilcoo meet up in Rathfriland and connect with the 35 which takes the pupils to the Abbey.	

Service 38 Banbridge (Busy Bus) –Designated School Bus

Morning	Afternoon
8.10am: Departs Downshire Caravans	3.25pm: Departs Abbey Grammar School to Banbridge via Newry Bus Centre
8.40am: Abbey Grammar School	

Service 39 Warrenpoint

Morning	Afternoon
8.25am: Departs Havern's Shop Warrenpoint	3.25pm: Departs Abbey Grammar School – Link Bus. Extending to Warrenpoint Road
8.50am: Abbey Grammar School	

Service 39 Rostrevor/Warrenpoint (Double Decker)

This is a service that goes direct to school. All pupils living on the Kilkeel side of Rostrevor board the bus at Rostrevor. The Bus departs from Rostrevor Square at approximately 8.15 am and stops at a number of stops on route to the Abbey including:

Morning	Afternoon
8.15am: Rostrevor	3.25pm: Departs Abbey Grammar School
8.50am: Tinnelly's Petrol Station	3.40pm: Warrenpoint Square
8.25am: Lay by Rostrevor/Warrenpoint Road	3.45pm: Moygannon / Shore Road
8.30am: Moygannon / Shore Road	3.50pm: Lay by Rostrevor / Warrenpoint Road
8.50am: Abbey Grammar School	3.55pm: Tinnelly's Petrol Station
	4.00pm: Rostrevor

Service 40 Armagh - Newry

Morning	Afternoon
7.40am: Lonsdale Road Armagh	3.25pm: Abbey Grammar School
7.55am: Waugh's Crossroads	3.35pm: Newry Bus Centre
8.00am: Markethill	
8.10am: Mountnorris	
8.35am: Crankey Crossroads	
8.45am: Newry Bus Centre	
Another bus runs from Markethill @ 7.50am – Glenanne 8.13am to Newry Bus centre 8.40 am. This bus travels via Cladymore. Bus connects with the Abbey Link Bus departing from the Bus centre @ 8.50am to Abbey Grammar School.	

Service 41 Bessbrook - Newry

Morning	Afternoon
8.20am: Charlemont Square	3.25pm: Abbey Grammar School
8.30am: Newry Bus Centre	3.35pm: Newry Bus Centre
This bus travels via the Green Road and Camlough Road to Newry. Bus Connects with the Abbey Link Bus departing from the Bus Centre @ 8.50 am. Return Departs Bus Centre at 3.40 pm & 4.00pm	

Two Buses operate on Service 42 direct from School to (1) Crossmaglen & (2) Mullaghbawn

Service 42 Crossmaglen (Bus 1)

Morning	Afternoon
7.45am: Depart Crossmaglen	3.25pm: Abbey Grammar School
8.00am: Drumill Bridge	Bus (1) Direct to Crossmaglen Stopping at: Tierney's Crossroads for Culloville & Tullydonnell connections
8.30am: Camlough	
8.45am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 2)

Morning	Afternoon
7.45am: Depart Culloville	3.25pm: Abbey Grammar School
8.00am: Crossmaglen Square	Bus (1) Direct to Crossmaglen Stopping at: Tierney's Crossroads for Culloville & Tullydonnell connections
8.30am: Camlough	
8.45am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 3)

Morning	Afternoon
7.35am: Depart Creggan	3.25pm: Abbey Grammar School
7.45am: Ballsmill	Bus (1) Direct to Crossmaglen Stopping at: Tierney's Crossroads for Culloville & Tullydonnell connections
8.00am: Tullydonnell	
8.40am: Newry Bus Centre	

Service 42 Crossmaglen (Bus 4)

Morning	Afternoon
8.00am: Departs Silverbridge	3.25pm: Abbey Grammar School
7.45am: Camlough	Bus (1) Direct to Crossmaglen Stopping at: Tierney's Crossroads for Culloville & Tullydonnell connections
8.00am: Newry Bus Centre	

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Service 42 Crossmaglen (Bus 5) Morning 8.08am: Mill Road junction Newry Road 8.25am: Camlough 8.35am: Newry Bus Centre	Afternoon Bus (2) Mullaghbawn via Camlough servicing All stops on route
Service 43 Forkhill - Newry Morning 8.00am: Forkhill 8.05am: Dromintee 8.10am: Meehan's Corner 8.12am: Chambre School 8.16am: Murray's Corner 8.20am: Meigh Crossroads 8.35am: Newry Bus Centre	Afternoon 3.25pm: Abbey Grammar School (Link Bus) to Newry Bus Centre- Connecting Services for Carrivemaclone, Meigh, Killnasaggart, Dromintee 4.00pm: Departs Newry Bus Centre
Service 43 Killnasaggart - Newry Morning 8.00am: Killnasaggart 8.45am: Newry Bus Centre Bus will stop at any bus stop on route.	Afternoon 3.25pm: Abbey Grammar School (Link Bus) to Newry Bus Centre- Connecting Services for Carrivemaclone, Meigh, Killnasaggart, Dromintee 4.00pm: Departs Newry Bus Centre
Service 44 Newtownhamilton Morning 7.45am: Cullyhanna Square 8.10am: Newtownhamilton 8.25am: Camlough 8.40am: Newry Bus Centre The two buses on this route stop at alternate stops along route.	Afternoon 3.35pm: Abbey Grammar School Going direct to Newtownhamilton via Camlough & Belleek
Service 44 Newtownhamilton (New Bus on Route) Morning 8.15am: Departs Belleeks 8.25am: Camlough 8.45am: Newry Bus Centre	Afternoon 3.35pm: Abbey Grammar School Going direct to Newtownhamilton via Camlough & Belleek
Service 63 Portadown – Tandragee – Newry Morning 7.45am: Portadown 7.57am: Laurelvale 8.05am: Tandragee 8.15am: Scarva 8.23am: Poyntzpass 8.42am: Newry Bus Centre	Afternoon 3.25pm: Abbey Grammar School 3.35pm: Newry Bus Centre (Link Bus) 3.45pm: Connecting Service 63 to Portadown Servicing all Stops
Burren Yellow Bus picks up at Carrick Primary – Milltown Street – Grinan Road arriving at Abbey Grammar School. Yellow Bus departs from the Abbey Grammar School @ 3.40pm	

Glenn Route Morning 8.00am: Glenn Cottages 8.03am: Chapel Arrives into Newry Bus Centre Bus goes Belfast Road on route to Newry.	Afternoon 3.25pm: Abbey Grammar School (Link Bus) 3.35pm: Newry Bus Centre 4.00pm: Connecting Service from Stone Bridge
Service 45 - Glenn Morning 8.00am: Glenn Villas Arrives into Newry Bus Centre Pick up points along route.	Afternoon 3.25pm: Abbey Grammar School(Link Bus) 3.35pm: Newry Bus Centre 4.00pm: Connecting Service from Stone Bridge
Service 63 Portadown to Newry Morning 7.45am: Departs Carlton Square Portadown 8.40am: Newry Bus Centre 8.50am: Abbey Grammar School	Afternoon 3.25pm: Abbey Grammar School 3.35pm: Newry Bus Centre 3.45pm: Newry to Portadown 4.45pm: Portadown
Service 63H Lurgan to Newry Students from Craigavon come to Newry on a bus which is shared with the Sacred Heart School. Details are below	Afternoon 3.30pm Sacred Heart Grammar School 3.35pm Abbey Grammar School 4.30pm Arrives Craigavon Depot Stopping at all designated stops along Route
For after school activities bus departs Abbey Grammar School at 4.35 pm for connecting services at Newry Bus Centre Buses leave from the Bus Centre after 3.20pm at the following times.	
Service 33 Service 35 Service 38 Service 39 Service 40 Service 41 Service 43	Newry – Rathfriland via Mayobridge 5.30pm Newry – Rathfriland via Shinn 5.40pm Newry – Dromore – Belfast 5.50pm Newry – Warrenpoint – Rostrevor – Kilkeel 5.15pm Newry – Armagh 6.10pm Newry – Bessbrook 5.00pm Newry – Forkhill 5.10pm & 6.15pm

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