

Welcome Back



4th year Information Morning

August 2015

Principal's Address





Welcome

- Thank you for your attendance;
- Information rather than usual Parent Teacher Meeting;
- This meeting is to highlight with you, as parents and students, that GCSEs are an ongoing process with continual assessment.



Key Points

- Modules
- Controlled Assessment (flyer)
- Coursework(flyer)
- Behaviour
- Academic Indiscipline
- Home – School Links



- Head of Middle School

Mrs C Mc GRATH



Ending Key Stage 3...Proud !!

- Excellent summer exam results
- A Focused group – cohesion
- Proud of our achievements: sport, academia, languages, drama, music...
- Reflect....How do you feel today about returning to school...?



New Key Stage....New Beginnings.

- What is different about Key Stage 4?
- What will be expected of me?
- What should I expect from my teachers?
- What **do I want** to achieve over the next two years?
- What **can I achieve** over the next two years?
- How **can I make** that happen?
- What do I want from the relationships I hold in the school community?



4th Year Modules

- Your son will complete modules at the end of 4th yr worth (25 / 50% of full GCSE)
- Two fifths of the year group will complete GCSE maths in one year -**100% assessment Summer 2016**
- 4th yr module work is not revisited in class in 5th year
- Poor results in modules mean he will have to complete extra exams in 5th year
- There is a repeat exam fee of approx. £ 12 per module



Controlled Assessment

- Controlled Assessment is a formal, recognised part of your son's GCSE course;
- He will sit between one and four of these per subject;
- They normally account for 15 – 20% each, towards a GCSE grade;
- They should not be missed.
- Exam conditions prevail in CA



Coursework

- Some subjects retain coursework
- Construction, ICT, Music, Moving Images, Technology, Art
- This work is on-going and is built up over the two year period
- This area plays a significant part in your son's GCSE grade



Behaviour

- Pupils and parents are aware of our expectations in this area and your support is essential.
- Very High expectations expected of students in middle school.
- This has a crucial impact on 4th year for two reasons:
- It is used as a deciding factor as to whether we invite your son back for A levels.
- Poor behaviour affects your son's progress and also his classmates' progress.
- Be Yourself/Believe in Yourself and Achieve



Academic Indiscipline

A student who displays a pattern of non compliance with homework, class assessments, coursework, preparation for controlled assessment will fall into the category of academic indiscipline and can expect the Abbey to respond in a way that will be both supportive and firm.

- Academic Indiscipline is the single biggest reason for underachievement at GCSE.



YEAR TUTOR

MR M GROGAN



Year Tutor..

- Welcome Back !
- Our Pastoral team for 14/15
- Home-School Links
- Communication through the Planner
- Support from parents
 - Exam - Expectations and Preparation
 - **Focus for our Year Group**



Year 11...Pastoral Team

- 11 KG
- 11MOD
- 11EM
- 11GB
- 11KD
- **Mr M Grogan** (Year Tutor/Deputy Teacher for Child Protection)
- **Mrs C Mc Grath** (Head of Middle School /Deputy Designated Teacher for Child Protection)
- **Mr R Ruddy** (Vice-Principal – Overall Pastoral Care)
- **Ms F Hughes** (School Counsellor)
- **Mr J Rath** (SENCo)



Home – School Links

- The planner is an important means of communication between parents and teachers;
- Signing the homework diary recognises that you are aware of teachers' concerns and will give you an indication of the work your son is doing;
- 'No homework' – should not be recorded every student has work to do on a daily basis per subject – i.e revision of notes, extra reading, oral work etc
- At least 1 ½ hours per night
- Notes to explain absence.
- Reminder to communicate with the school where there are significant issues that affect your son



Engaging In School Life.....

- How can I contribute to school life?
 - Extra-Curricular Involvement
 - Ambassadors at school events
 - Representation at Competition
 - Offering unique talents
 - Engaging in class discussion
 - Asking questions – Use your voice!
 - Suggest improvements – Use your voice!



Focus: Schools Education and empowerment programme (SEEP)

- A focused education and empowerment programme on: Alcohol Awareness
- Educating our students on the impact of alcohol on: mind/behaviour/physical body – organs
- Empowering parents and students to discuss issues surrounding alcohol
- Project based work – leadership skills/presentation skills/creative skills
- SOS Bus (Tuesday 15th September 4pm- Parents talk)



Focus for Year 11...New beginnings...

- **Connect**...with the people around you
- **Be Active** – mind and body
- **Take Notice** – Be curious, be aware, notice, reflect.
- **Keep Learning** – try new things – this will build your confidence
- **Give** – do nice things for others, thank others, smile, volunteer.



Always give of your best
Take your time



Do it properly
Fulfil your potential



Form Classes

- Parents:
- Thank You for your on-going support; your son will meet you outside in about 20 minutes.